

**MEETING**

THE ANNUAL PARENTS MEETING WHERE GOVERNORS REPORT TO PARENTS WILL BE HELD VIA ZOOM ON; FRIDAY 26TH MARCH AT 9.30AM

M. AT BRYNTEG SCHOOL.

ALL PARENTS ARE WARMLY INVITED.

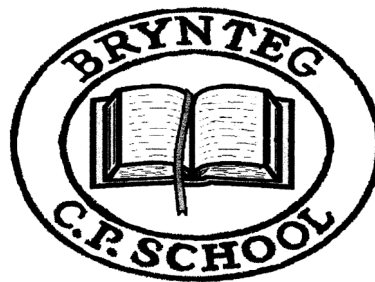
**AGENDA**

TO DISCUSS THIS REPORT AND THE DISCHARGE BY THE GOVERNING BODY, THE HEADTEACHER AND THE LOCAL AUTHORITY OF THEIR FUNCTIONS

There were no resolutions passed at the previous annual meeting.

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SPRING TERM 2021

'LEARNING TODAY FOR OUR TOMORROW'

## Governors' Annual Report

**Welcome**

Welcome to our Annual Report to Parents for 2020/2021. The purpose of this report is to keep you informed regarding developments in the school and let you know a little about the work of the Governing Body.

Last year was certainly a year nobody could ever have imagined would happen. In a short period of time we went into lockdown with staff, pupils and parents having to adapt very rapidly to new ways of teaching and learning. Our focus is now on the well being of our pupils and staff.

Unfortunately over the last twelve months we have been very restricted to what activities we could do and where we could do them. We have included some of the things we have done this year and the report reflects some of the highlights in our school before COVID-19 transformed the way we work.

We now look forward to a future where we can go out on trips, welcome visitors into the school

and begin to enjoy school as we knew it!

I would like to thank everyone, our dedicated team of staff, children who have proved so resilient and loyal parents for their support.

**Rachael Connell** (Headteacher)

The School's contact details are as follows:- Brynteg C.P. School, Maesteg, Brynteg, Wrexham. LL11 6NB

Tel: 01978 756398 Fax : 01978 756480

Website - <http://www.brynteg-pri.wrexham.sch.uk>

Secretary Mrs Lisa Jones

**This year we have utilised the outdoor spaces as much as possible. We have made improvements to many of our outside spaces with a new outdoor classroom, equipment and playground areas.**



## Members of Governing Body and Terms of Office

**LEA Appointed**

**Chair** Councillor N Rogers  
28.02.2021

1 Cripps Avenue, Southsea,  
Wrexham. LL1 6RA

**Vice**

Mr N Houlden

10.11.23

Mrs L Edwards

10.11.23

Mrs Jenna Hughes

18.03.22

**LEA**

Mrs P Griffiths

28.02.2021

**Staff Governors**

Mrs C Farnhill

7.6.2023

Mrs L Jones

08.07.2022

**Parent Governors**

Mr R Evans

15.09.22

Mrs M Firth

08.07.22

Mrs C Jones

30.09.2022

Mrs J Jones

2.7.2023

**Community**

Mr K Rowlands

07.06.2023

Mrs R Connell ex officio  
Headteacher

**Clerk**

Mrs L Jones

C/O Brynteg C.P.School

The Welsh Government have recognised that, during times when we are responding to the coronavirus pandemic, schools may be unable to comply with certain statutory requirements. They have brought into force amended Regulations. So we will not be publishing data on authorised and unauthorised absences in respect of pupils registered at the school last year.

We will continue to use the traffic light system which is used in Ysgol Bryn Alyn and other primary schools in our cluster. It will be used to celebrate good attendance and raise awareness of poor attendance. The information obtained from monitoring a child's attendance is used to give an attendance percentage. Pupils are banded according to their percentage. This will be reported to parents on a termly basis or more frequently if there is cause for concern.

Green- Pupils with attendance between 98% - 100%

Amber—Pupils with attendance between 80.1% - 97%

Red—Pupils with attendance below 80%

## Term Dates 2021-2023

	2021-2022	2022-2023
<b>AUTUMN TERM</b>		
Training Day	Tue 1 September 2020	
Term Opens	Wed 2 September 2020	Tues 1 September 2021
Half Term Close	Fri 23 October 2020	Fri 22 October 2021
Half Term Open	Mon 2 November 2020	Mon 1 November 2021
Term Closes	Fri 18 December 2020	Wed 22 December 2021
Training Day		
<b>SPRING TERM</b>		
Training Day		
Term Opens	Mon 4 January 2021	Thur 6 January 2022
Half Term Close	Fri 12 February 2021	Fri 18 February 2022
Half Term Open	Mon 22 February 2021	Mon 28 February 2022
Term Closes	Fri 26 April 2021	Fri 8 April 2021
Training Day		
<b>SUMMER TERM</b>		
	Easter Sunday 4 April	Easter Sunday 17 April
Training Day		
Term Opens	Mon 12 April 2021	Mon 25 April 2022
May Day	Mon 3 May 2021	Mon 2 May 2022
Half Term Close	Fri 28 May 2021	Fri 27 May 2022
Half Term Open	Mon 7 June 2021	Mon 6 June 2022
Term Closes	Tues 20 July 2021	Wed 20 July 2022
Training Day		
Training Day		
<b>TOTALS</b>		
	<b>TRAINING DAYS</b> 4th January 2021 26th March 2021 12th April 2021 6th May 2021 19th July 2021 20th July 2021	<b>TRAINING DAYS</b>

As I am sure many of you already know in 2019 we succeeded in maintaining our 'green' school status.

We are very proud of this and feel this is down to the hard work and strong teamwork of all of our staff, parents and pupils.

The Welsh Government are using the categorisation system to give a clear and fair picture of how well your child's school is performing compared with other schools across Wales. It also helps to identify the schools that need the most help, support and guidance to improve.

The WG and regional consortia have developed the system together. The main purpose of the system is to identify, across Wales, the schools that need the most support. The colour category of support given to a school will trigger a tailored support programme.

The system is based on three simple steps. It is not driven by figures and takes into account the quality of leadership and learning and teaching in our schools. Wales' school colour codes puts them into one of four colour-coded support categories - green, yellow, amber and red - to demonstrate the level of support they need. The best performing schools are ranked green.

### Admissions and Transfers

The school admission number is 25. The dates for admissions are—22nd February 2021 Reception for September 2020 by 23rd November 2020 and Secondary pupils by the 9th November 2020

All other information regarding admissions including timetables, policies and open evening dates are available on the Wrexham County Borough Intranet at [http://www.gov.uk/english/education/admissions\\_index.htm](http://www.gov.uk/english/education/admissions_index.htm). Brynteg School is a feeder school to the Bryn Alyn High School. Out of 20 pupils last year 14 went to Bryn Alyn, 1 to Darland

4 to Clywedog and 1 to Rhosnesni.



**LAST YEAR PUPILS IN YEAR 4 HAD AN AMAZING EXPERIENCE LEARNING IN THE OUTDOORS WITH THE DUKE OF WESTMINSTER.**





# Initiatives in School



Visits from a wide range of people enhance the curriculum.



Annual visits to Dangerpoint ensure all pupils get the important messages regarding health and safety.



Pupils are proud to wear their school P.E. kits.



## Junior Dinner Buddies

Our school usually operates a dinner buddy system at lunchtimes. We are a small and friendly school with a family environment. We encourage those family values by giving all children the opportunity to become a buddy when they reach the junior class. The benefits of the system are to encourage children to take responsibility, actively care for and look out for other children, try to ensure that all children are free from loneliness or isolation at playtimes and lunchtime and to encourage children to form a variety of friendships with both older and younger pupils.

They assist in many ways. Some of these are setting a good example by caring for others, helping children at the dinner tables, those who have fallen over, getting out and putting away playtime equipment, sorting out playground disagreements fairly and instigating suitable age appropriate games with younger children.

Year 6 pupils worked with Brymbo Heritage Group. They harvested the apples from the orchard and made it into apple juice. They sold it in our tuck shop.

## Eco Club

Eco Club have successfully achieved the Eco School's Platinum Award. Representatives from each class usually meet each week to work on issues such as recycling, Fairtrade and saving energy. They also have a kitchen garden where they grow their own vegetables.

## Links with Industry

The school was continuing to improve links with industry. pupils have visited Frankie and Benny's, Sainsburys and Morrisons. in Wrexham. Morrison's have donated a range of Welsh and English books. Year 2 worked on a money project with the Principality Bank. Year 6 have visits from STEM Ambassadors for Guess My Job sessions.



## School Council

Our School Council is made up of two class representatives from Year 2 through to Year 6. At the start of the school year, each class usually elects their two class representatives. They hold fortnightly school council meetings and class council meetings are held to discuss any developments or if a class would like to bring an idea forward to school council.

The objective of an effective school council is to help children and young people to:

Enjoy and feel empowered by their education.

Feel that their school responds to their needs and views.

Have a say about decisions, and to play an active role in making their school a better place.

Develop life skills through participation.

## The School's Post Inspection Action Plan

The school's self evaluation in the Autumn Term and School Development Plan in the Spring Term drive forward improvements. We are regularly evaluating and revising our targets and progress in our school development plan. This year our action plan priorities are:

Priority 1 : To reduce the impact of the COVID19 lockdown on the well-being of individuals and groups of pupils across the school.

Priority 2: To develop an integrated approach to support effective blended learning across the school.

Priority 3: To improve the consistency and quality of teaching and the development of literacy and numeracy skills across the curriculum and age range.

(Accelerated Learning Grant)  
Priority 4: To further develop in line with the new curriculum and pedagogical principles

## School Policies

There are a wide range of policies which the school must adhere to and enforce, and it is part of the Governing Body's responsibility to ensure that these policies are monitored to gauge their effectiveness and to ensure that they are kept up to date. Some Governors have specific areas of policy responsibility, for example in the areas of Safeguarding, Health & Safety, Since the last meeting the Pay, Performance Management, Admissions, Emergency Evacua-

tion, Safeguarding, Strategic Equality Plan and Equality Diversity Policy are some of the policies which have been updated. A number of policies are available on the school website. All school policies are available to parents on request from the school office.

Security We have an effective CCTV system which provides 24



**Our school council visited the Mayor's Parlour**



## **Pupils with Additional Learning Needs**

### Additional Learning Needs

The Role of the Additional Learning Needs Coordinator (ALNCo), Mrs Firth's to provide support for children who are struggling to meet the demands of the National Curriculum in Literacy and Numeracy. Following discussion with parents and class teacher an Individual Education Plan is written which sets out targets for development. These plans are reviewed regularly. The Welsh Assembly Government have a Code of Practice for SEN which the school follows. When a child has an IEP they are said to be on School Action. If they are receiving School Action + then they are supported by an outside agency.

Individual Behaviour Plans (IBPs) are written for pupils who struggle to manage their behaviour. Targets are set with the pupils and reviewed regularly.

### More Able and Talented Pupils

The More Able and Talented coordinator is Mrs R Connell. These pupils are now identified at an earlier stage. Work in class is differentiated for them. This year a range

of activities were planned to extend their learning experiences such as extended writing programmes and maths activities in Ysgol Bryn Alyn.

### Booster Groups

Individuals and groups of pupils benefit from extra individual support with their speech and language, reading and maths. In the Foundation Phase pupils are given extra support from Miss H Bexon this is used to raise standards in literacy. In Key Stage 2, Catch-Up and Toe by Toe are used.

There are a wide range of support systems in place which include Student Assistant Support Programme. (SAP) Group sessions focus on improving the pupils' self esteem, self awareness and communication skills. Children are given the opportunity to share concerns, learn how to care for self, others and let others care about them.

Friends for Life is a programme which targets children who need a boost in their self-confidence. All interventions provide pupils with support which helps increase their ability to concentrate in the classroom. We have a school counsellor for one morning

each week and play therapists who provide lego based therapy and other support programmes to small groups and individuals.

### Pupils With Disabilities

It is not the policy of the school to refuse admittance to any pupil who has mainstream academic ability. The School provides accommodation, resources and a curriculum with an inclusive ethos, so that if a child has a disability, they will be treated no less favourably than other children. Our Accessibility Plan (available on request from the office) describes the arrangements the school has in place to ensure access to the curriculum, to information and to the physical buildings of the school.

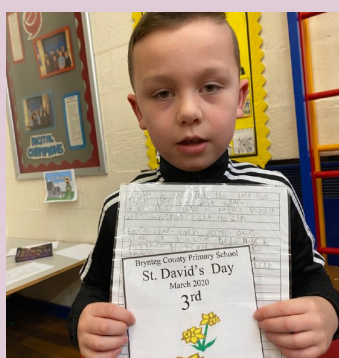


**This year we were unable to make up shoe boxes, instead we had a non uniform day and raised £192.60 for Teams4U**





**Whatever they are, pupils are always proud of their achievements!**



# The Whole Curriculum

## The Curriculum

The School continues to provide a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. We have continued to support initiatives to encourage art, drama music and sport. Cross-curricular planning and use of the outdoor learning environment is an important and on-going area of development for the school.

The Foundation Phase in all Infant classes ensures a high adult to pupil ratio. It focuses on the holistic development of children and their skills across the curriculum. All

classes are now following a skills based curriculum, all classrooms now have interactive whiteboards to support teaching and learning. Initiatives to support the development of literacy have included year 6's, Play in a Day.

## Developing Thinking Skills

The school's embedding the techniques of teaching in the classroom which allow each child to develop their own thinking skills and enable them to explore in their learning. The children focus more on how to learn; are frequently required to verbalise and to articulate their thinking/learning and

support each others' efforts to learn and jointly construct their learning.

They are encouraged to take responsibility for their own learning and make informed decisions, reflect, monitor and self-evaluate their own progress.

Learners and teachers have a common language of learning.

## Welsh Language

Brynteg is an English speaking school where Welsh is taught to all pupils as part of

## Enhancing the Curriculum

The music curriculum is enhanced with the opportunities for pupils to participate in violin and guitar lessons. Exciting outdoor learning activities in the local area include Forest School activities, orienteering in Alyn Waters, visits to Erddig and Chirk. Year 4 and 6 classes have benefited by learning more about health and safety with a visit to Dangerpoint. Years 5 and 6 have partici-

pated in a weeks cycling proficiency training.

Every class has experienced educational trips both local and further afield with classes visiting Manchester Imperial War Museum, Cadbury's World, Erddig, Techniquet and Chester.

Junior pupils have benefitted from residential visits to Glan Llyn and Pentrellyncymmer.

Every class in the school participates in library visits.

**Year 2 learning about money with staff from the Principality Building Society.**



## School Holiday Enrichment Programme (SHEP)

We delivered SHEP for the fourth year in the summer 2019. 142 pupils have really benefited from the project. It has run every Monday, Tuesday, Wednesday and Thursday for the first three weeks of the summer holiday. We targeted a total of 40 pupils to access the programme. The sessions are FREE for the families and run from 9.00 a.m. until 1.00 p.m. During each session every child has the opportunity to take part in a wide range of fun, physical activities. There is a cook at school to ensure that each child is given a healthy breakfast and lunch. Parents are invited to join the group each Thursday from 12.00 to share and enjoy a cooked lunch before taking their child home.

**Looking after the environment is important and pupils participate in litter picks around the school.**





# A Community Focus

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## Links with the community

The school continues to play its part in the local community.

There are strong links between Bryn Alyn and the other feeder primary schools.

The Integrated Children's Centre is used for playgroups, after school and holiday clubs. These enhanced facilities enable the community to have access to wrap around care for their children.

We have developed strong links with agencies such as the police. The police schools liaison officer delivers termly workshops to the classes raising pupils' awareness of issues such as drug abuse or anti social behaviour. These have continued online throughout lockdown.

Rev. Will Marshall usually leads a regular whole school assembly.

Charity work has included raising money for Jeans for Genes Day,

Sport's Relief, Teams4U, and local charity Nightingale House.

## Last year pupils made goods and



sold them to parents in their Christmas Fair.



Last year we ran a variety of different workshops and activities for parents, these include ICT and cookery sessions.

The Friends of Brynteg School did meet regularly. They have many fundraising events planned including Film Nights, Bingo and Discos. All parents are welcome.

## Sporting Achievements

The school is a Dragon Sport affiliated establishment. We have taken part in many competitions within many different sports. The football team played in the school's league and entered tournaments.

We are always proud of our pupils when we take them to competitions and it is often said that they are very well behaved.

## Extra Curricular Clubs

When circumstances allow we offer a wide range of extra curricular activities which change termly these include football, athletics, cricket, Welsh, craft, eco, gardening, ICT, coding clubs.

A timetable is sent home each term and can be viewed on our website.



## Swimming

The school used to visit Gwyn Evans Leisure Centre every Monday. Year 6 attends the autumn and Year 5 in the spring term.

The school has fostered good links with the Physical Education and School Sports Scheme.

Junior pupils put on an entertaining performance of Gimme, Gimme, Gimme, infants performed Ralph the Reindeer and Hey Ewe.



## Toilet Facilities

All are easily accessible and have been refurbished during the last six years. They are cleaned thoroughly daily and checked throughout the day.

## Links with other countries

We have good links with schools in other countries. These include Romania and France. An Erasmus+ grant from the British Council has enabled us to strengthen links. Teachers visited us from these countries and pupils created presentations about local areas of interest to deliver to them. Staff visited Romania and France and this year we have continued to meet regularly on-line with many different virtual activities.

# Summary Financial Expenditure Statement Financial Year

## 1st April 2020

The complete section 52 statement provided by the local authority can be found on the Wrexham County Borough Council school's Intranet web-site at [www.wrexham.gov.uk/intranet/schools](http://www.wrexham.gov.uk/intranet/schools).

### SUMMARY FINANCIAL EXPENDITURE STATEMENT 2019/2020

Financial Year  
1st April 2019-  
31st March  
2020

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	718,607	719,725	1,118
PREMISES	40,474	47,516	7,042
TRANSPORT	12,038	12,465	427
SUPPLIES & SERVICES	39,884	40,083	199
EDUCATION SUPPORT SER- VICES	114,595	117,094	2,499
CONTINGENCY FUND	0	23,570	23,570
<b>TOTAL EX- PENDITURE</b>	<b>925,598</b>	<b>960,453</b>	<b>34,855</b>
OTHER IN- COME	-250,645	-181,801	34,855
<b>BALANCE AS AT 1st April 2016</b>	<b>-71,384</b>	<b>-71,384</b>	<b>0</b>
<b>TOTAL NET EXPENDITURE</b>	<b>603,569</b>	<b>707,268</b>	<b>103,699</b>

### Expenditure

This year we have employed additional staff. Mr Davies runs literacy and numeracy booster and Forest School's sessions throughout the week. Mr Morrison and Miss Helen Bexon have been employed as an additional teaching assistants to provide literacy intervention groups throughout the day.

We received several grants which have paid for an outdoor classroom, new nursery play-ground and new resources.

A Welsh Government grant has enabled us to purchase a number of ipads and netbooks, every class is very well resourced with IT equipment.

Six classes have benefited from new interactive boards.

### Gifts

We received a donation of £400 from Broughton Community Good Causes fund.

### Fundraising

The school has raised money for a range of charities including and £118.24 for Children in Need. Sales of the Christmas jumpers designed by our pupils made £160.

### Travel and Subsistence/ Governors expenses

The Governors did not claim any

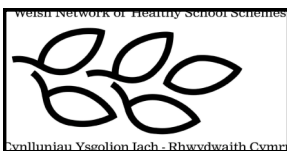
expenses from the school budget during the last 12 months.

### School Prospectus

The prospectus was updated in July. There are no major changes since the last governor's report.

***We successfully achieved our Healthy School's Award again last year.***





## LEARNING TODAY FOR OUR TOMORROW

Brynteg C.P. School

Maesteg

Brynteg

Wrexham

LL11 6NB

Phone: 01978 756398

Fax: 01978 756480

Email: [mailbox@brynteg-pri.wrexham.sch.uk](mailto:mailbox@brynteg-pri.wrexham.sch.uk)

### Discipline

At Brynteg School we aim to educate our pupils in a safe, caring and stimulating environment. We believe that children need firm guidelines and need to know what to expect in every circumstance. Children are rewarded for good behaviour and have a clear understanding of the sanctions should they choose not to. Our rules are simple:-

- Listen when other people are speaking.
- Speak positively to and about others.
- Keep hands, feet and objects to yourself.

### Session Times for School

Start times are currently staggered to minimize the number of people on the school grounds at any one time.

Classes start between 8.45am and 9.05am and finish between 2.45pm and 3.00pm.

A shorter lunchtime has ensured all pupils are being taught for the statutory number of hours required.

## What Does a Governor Do?

The duties of a governor are many but first of all, some of the things we do not do! We are not managers in the day-to-day sense; the school is managed by the Headteacher and her management teams.

We are not policeman or inspectors – it isn't our job to lay down the law nor to criticize the running of our school. Nor, on the other hand, do we replace a rubber-stamp or act simply as a pool of 'VIPs' to turn up at shows.

Our role is essential in raising performance and we are continuously striving to raise standards. We support the school as well as ask challenging and searching questions. We are involved in the school's self evaluation process, analysis of the All Wales Core Data Sets, (You will find a report on these on pages 9

and 10) and target setting.

Our role is to act as representatives of the community. As 'outsiders' we are able to put the interests of the children ahead of all other potential considerations. We support the school in the community, making the most of their successes and the good name, and keeping parents and others informed of developments. We also do our best to broadcast any difficulties imposed from outside – problems in our building, security etc. We support the school through difficulties emerging either from within or outside, giving what help we can to prevent a situation from developing to a point where it might affect the children's school life.

We have a wide range of legal responsibilities. We appoint staff, we make sure the National Curriculum is being delivered, and we are responsible for policy areas, which

have some community sensitivity, such as discipline and sex education. We make sure the school makes the best possible use of their resources. All this makes for some tricky job. It is impossible to please everyone all the time, and that means well-established relationships between governors and the school community is very important.

We hope that this report reflects the openness of our school and the communication to parents. We have tried to expand areas of our report which are important to you. We need to know what kind of information you would like to see in the future reports. If you are still interested in finding out more, please do come to one of our meetings particularly if you are thinking of standing for election in the future as a governor.

Councillor Neil Rogers





## Each year the school sets end of phase targets for all pupils.

### Targets for 2020

Targets are set when pupils first start school and reviewed regularly

The Welsh Government have recognised that, during times when we are responding to the coronavirus pandemic, schools may be unable to comply with certain statutory requirements.

They have brought into force amended Regulations.

This year we will not be publishing school performance against published targets.

National tests were not completed by children in years 2 to 6 this year.

**Forest School activities take place throughout the school.**



## **We are always aiming to improve standards and prioritise our Professional Development. The following courses are some that have been attended.**

29/04/2020 – Solihull Approach, M Firth, L Armstrong, S Bell, H Bexon, M Daulby, P Davies, A Jones, V Kinsella, L Jones, L Williams, J Moulton, J Pugh, N Lucas, K Larrett

11/5/20 – Data Protection Training, all teachers and TAs

13/5/20 – Speech and Language, M Firth, L Armstrong, H Bexon, A Jones, V Kinsella, K Larrett, L Williams, C Farnhill

15/5/20 – Preparing Autistic and SEN pupils for going back to school, M Firth, S Bell, S Oldland, V Kinsella, C Farnhill, A Jones

4/6/20 – Welsh Makaton, L Armstrong, H Bexon, A Jones, V Kinsella

3/7/20 – Supporting Successful Learning, TA Support – H Bexon, A Jones, V Kinsella, S Oldland, L Williams, K Larrett

### **Autumn Term 2020**

15/9/2021 – Friends Refresher training, K Larrett

28/9/2021 – First Aid, S Bell

6/10/2021 – EVC Covid-19 Update Training, R Connell

19/10/2021 – Anxiety in a COVID-19 World, R Connell, S Bell, L Jones

3/11/2021 – Safeguarding level 2, R Connell and M Firth

6/11/2021 – Support for Science and Technology Curriculum, M Daulby

12/11/2021 – GWE, Well-Being, R Connell

11/12/2021- LAC Forum, R Connell

All staff completed level 1 Child Protection training this term

### **Spring Term 2021**

3/1/2021 -All teachers, Mike Gershon training

14/1/2021 – Caban Mentor Training, N Roberts

18/1/2021 – Dealing with Challenging Behaviours, M Firth

20/1/2021 – All teachers, GWE, A Kitbag for Promoting Positive Behaviour

20/1/2021 – A Natural Childhood, Early Years in the Outdoors, L Jones, N Roberts

21/1/2021 – Pioneer Seesaw Training, M Firth, P Davies, S Jones, K Larrett, J Moulton, J Pugh, N Roberts, D Thornley, S Oldland, L Jones

22/1/2021 – The Observational Checklist, M Firth

27/1/2021 – Change Management, R Connell, M Firth

28/1/2021 – One Page Profiles, M Firth, J Moulton, J Pugh

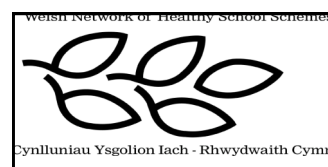
29/1/2021 – Introduction to the new ALN systems, M Firth, R Connell, M Daulby, P Davies, N Lucas, J Pugh, N Roberts, L Watts, L Jones,

## **Reporting To Parents**

We aim to keep parents fully informed about their child's progress. This year parent's meetings were held in the autumn term via a phone call. They will take place again at the end of summer term. Reports on progress in English and Maths, targets and the following terms topics are usually sent home in the spring term and a comprehensive report on all subjects at the end of the summer term. We have an open door policy and are available to discuss any concerns parents have.

## **Complaints Procedure**

We pride ourselves on our home-school partnership and open door policy. We therefore anticipate that complaints and concerns will be resolved informally via parent/teacher communication. Parents should bring any unresolved complaints to the headteacher in the first instance. Parents who remain unsatisfied then contact the chair of governors.



**Brynteg County Primary School**

## Pupil Deprivation Grant - Report to Parents 2020-2021

**Overview**

The Pupil Deprivation Grant is for pupils in Wales who are entitled to Free School Meals. It is a sum of money allocated to schools to close the attainment gap between those eligible for free school meals and their peers. In 2020 /21 Brynteg C P School was allocated a total Pupil Deprivation Grant of £90,850 Brynteg C P School has a comprehensive plan, agreed and monitored by GwE and Wrexham Local authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to fund:

An additional key stage 2 teacher working afternoons	£21,549
Level 2 teaching assistant to work 17.5 hours a week with foundation phase pupils on individual programmes to work on a range of speech and language programmes.	£9,260
Teaching Assistant Apprentice to work on improving well-being through a range of practical and active programmes and support programmes with more able and talented pupils.	£5302
Level 2 Teaching Assistant to work for 22.5 hours a week with pupils with additional learning needs in key stage 2.	£11,424
2 level 2 Teaching Assistants to work for a total of 20 hours a week to run a wide range of groups including SAP, Fun Friends, Unearthing Programme,	£9,970
Level 2 teaching assistant to work 21 hours a week with key stage 2 pupils on individual programmes to improve well-being and raise literacy and numeracy standards	£10,245
Wrexham County Borough Counsellor Services to work with vulnerable pupils for one morning each week.	£4,500
Purchase and training of Seesaw app.	£896.00
Supply to cover training of all teachers for Seesaw.	£3,000
Supply for training, this includes Friends, ELSA, Hidden Chimp, Lego therapy	£3,000
Employ an apprentice to deliver booster activities with underachieving pupils (September 2020 until August 2021)	£5,229
Resources to support all programmes	£6,475
Total	£90,850

**Strategy for Using the Funding:**

For the year April 2020 to March 2021 the pupil deprivation grant funding was allocated in the following way:

- To ensure smaller classes provide the opportunity for every teacher to provide every child with 'Feedback' (Sutton Tool Kit) which is specific, clear and accurate. Every child will be individually tracked and support provided for all pupils.
- To support children who need extra help with basic skills in literacy and numeracy.
- To target emotional support using counselling services.
- To provide booster work with individuals and groups for literacy and numeracy.

**Accountability**

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for the pupil deprivation grant and report to the Governing Body on its progress and impact. The Governors are closely monitoring the impact of the expenditure on the educational attainment of our pupils eligible for the funding.

**Measuring the impact of PPG spending**

Our school data, that we are a high performing school. We believe that every experience children have, has contributed towards their achievements, including those funded by this grant.

We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning, and we will continue to strive to narrow the gap for these children.



## EDUCATION IMPROVEMENT GRANT 2020- 2021

## Aim of the Funding

The purpose of the funding is to improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by:

- improving the quality of teaching and learning;
- addressing learners' barriers to learning and improving inclusion;
- improving the leadership of educational settings; and
- improving the provision for learners and the engagement of learners.

The table shows how we have used our EIG grant

SCHOOL	Brynteg C P School	
School allocation of Education Improvement Grant		
EIG		£10,328.00
School use of the Education Improvement Grant:		
to work towards the Foundation Phase ratios		
improving teaching & learning		
addressing learners' barriers to learning and improving inclusion		£1,328
improving the leadership of educational settings		
improving the provision for learners and the engagement of learners		
improved outcomes in literacy		£5,000
improved outcomes in numeracy		£4,000
reducing the impact of deprivation on educational outcomes		
improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils		
excellent professional workforce		
an engaging curriculum		
qualifications which are nationally and internationally respected		
leaders working together in a self-improving system		
Total Grant allocated		£10,328.00