

MEETING

THE ANNUAL PARENTS MEETING WHERE GOVERNORS REPORT TO PARENTS WILL BE HELD ON; WEDNESDAY 25TH MARCH AT 3.30P.M. AT BRYNTEG SCHOOL.

ALL PARENTS ARE WARMLY INVITED.

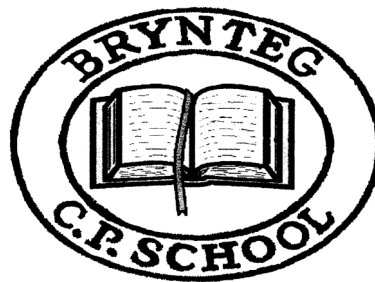
AGENDA

TO DISCUSS THIS REPORT AND THE DISCHARGE BY THE GOVERNING BODY, THE HEADTEACHER AND THE LOCAL AUTHORITY OF THEIR FUNCTIONS IN RELATION TO THE SCHOOL.

There were no resolutions passed at the previous annual meeting.

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SPRING TERM 2020

'LEARNING TODAY FOR OUR TOMORROW'**Governors' Annual Report****Welcome**

Welcome to our Annual Report to Parents for 2019/2020. The purpose of this report is to keep you informed regarding developments in the school and let you know a little about the work of the Governing Body.

Last year was a busy year for the school with many exciting developments taking place.

Flying Start provision is successfully running, this means free childcare is available for children from the age of two.

The integrated children's centre is offering a wide range of childcare. As well as Flying Start we have Nursery Plus, breakfast club, after school club and a holiday club. In January Early Entitlement again welcomed pupils into school on their third birthday. If you have any queries about these services make an appointment and we would be pleased to show you around.

The school should always be your first port of call when you wish to

discuss any matters. The Governors should only be contacted when you feel you have not been dealt with appropriately.

It remains for us to thank you on behalf of the staff and Governors, for your continued support.

Rachael Connell

(Headteacher)

The School's contact details are as follows:- Brynteg C.P. School, Maesteg, Brynteg, Wrexham. LL11 6NB

Tel: 01978 756398 Fax : 01978 756480

Website - <http://www.brynteg-pri.wrexham.sch.uk>

Secretary Mrs Lisa Jones

The whole school enjoyed participating in the Great Brynteg Bake Off!

**Members of Governing Body and****LEA Appointed**

Chair Councillor N Rogers
28.02.2021

1 Cripps Avenue, Southsea,
Wrexham. LL1 6RA

Vice

Mr N Houlden

10.11.23

Mrs L Edwards

10.11.23

Mrs Jenna Hughes

18.03.22

LEA

Mrs P Griffiths

28.02.2021

Parent Governors

Mr R Evans

15.09.22

Mrs M Firth

08.07.22

Mrs C Jones
30.09.2022

Mrs J Jones
2.7.2023

Community

Mr K Rowlands

07.06.2020

Staff Governors

Mrs C Farnhill

7.6.2020

Mrs L Jones

08.07.2022

Mrs R Connell ex officio
Headteacher

Clerk

Mrs L Jones

C/O Brynteg C.P.School

Attendance Statistics

Overall last year the school's figures dropped slightly to %. Our target is to improve this to 94%.

The number of unauthorised absences was %.

A number of factors contribute to this. Firstly a number of pupils are late and receive an unauthorised absence mark. It should also be noted that the school can only authorise 2 weeks per year for a family holiday. We also have a number of families who do not encourage school attendance. These families have their details passed on to Educational Social Workers as a matter of law.

We have adopted the traffic light system which is used in Ysgol Bryn Alyn and other primary schools in our cluster. It will be used to celebrate good attendance and raise awareness of poor attendance. The information obtained from monitoring a child's attendance is used to give an attendance percentage. Pupils are banded according to their percentage. This information will be shared with the children each week and rewards will be given out to those who have good attendance. It will be reported to parents on a termly basis or more frequently if there is cause for concern.

Green- Pupils with attendance between 98% - 100%

Amber—Pupils with attendance between 80.1% - 97%

Red—Pupils with attendance below 80%

Term Dates 2018-2020

	2019-2020	2020-2021
AUTUMN TERM		
Training Day	Mon 2 September 2019	Tue 1 September 2020
Term Opens	Tues 3 September 2019	Wed 2 September 2020
Half Term Close	Fri 25 October 2019	Fri 23 October 2020
Half Term Open	Mon 4 November 2019	Mon 2 November 2020
Term Closes	Fri 20 December 2019	Fri 18 December 2020
Training Day		
SPRING TERM		
Training Day		
Term Opens	Mon 6 January 2020	Mon 4 January 2021
Half Term Close	Fri 14 February 2020	Fri 12 February 2021
Half Term Open	Mon 24 February 2020	Mon 22 February 2021
Term Closes	Fri 3 April 2020	Fri 26 April 2021
Training Day		
SUMMER TERM	Easter Sunday 12 April	Easter Sunday 4 April
Training Day		
Term Opens	Mon 20 April 2020	Mon 12 April 2021
May Day	Mon 4 May 2020	Mon 3 May 2021
Half Term Close	Fri 22 May 2020	Fri 28 May 2021
Half Term Open	Mon 1 June 2020	Mon 7 June 2021
Term Closes	Fri 20 July 2020	Tues 20 July 2021
Training Day		
Training Day		
TOTALS		
	TRAINING DAYS 2nd September 2019 4th November 2019 6th January 2020 20th April 2020 20th July 2020	TRAINING DAYS

As I am sure many of you already know we have succeeded in maintaining our 'green' school status.

We are very proud of this and feel this is down to the hard work and strong teamwork of all of our staff, parents and pupils.

The Welsh Government are using the categorisation system to give a clear and fair picture of how well your child's school is performing compared with other schools across Wales. It also helps to identify the schools that need the most help, support and guidance to improve.

The WG and regional consortia have developed the system together. The main purpose of the system is to identify, across Wales, the schools that need the most support. The colour category of support given to a school will trigger a tailored support programme.

The system is based on three simple steps. It is not driven by figures and takes into account the quality of leadership and learning and teaching in our schools. Wales' school colour codes puts them into one of four colour-coded support categories - green, yellow, amber and red - to demonstrate the level of support they need. The best performing schools are ranked green.

Admissions and Transfers

The school admission number is 25.

The dates for admissions are—

22nd February 2020

Reception for September

2020 by 23rd November

2019 and Secondary pupils

by the 9th November 2019

All other information regarding admissions including

timetables, policies and open evening dates are available on the Wrexham County Borough Intranet at

http://www.gov.uk/english/education/admissions_index.htm.

Brynteg School is a feeder school to the Bryn Alyn High School. Out of 29 pupils last

year 23 went to Bryn Alyn, 1 to Casell Alun, 3 to Clywedog, 1 to Rhosnesni and 1 to Grango.



YEAR 4 HAD AN
AMAZING EXPERIENCE
LEARNING IN THE
OUTDOORS WITH THE
DUKE OF WESTMINSTER.



Initiatives in School



Visits from a wide range of people enhance the curriculum.



Annual visits to Dangerpoint ensure all pupils get the important messages regarding health and safety.



Pupils are proud to wear their school P.E. kits.



Junior Dinner Buddies

Our school operates a dinner buddy system at lunchtimes. We are a small and friendly school with a family environment. We encourage those family values by giving all children the opportunity to become a buddy when they reach the junior class. The benefits of the system are to encourage children to take responsibility, actively care for and look out for other children, try to ensure that all children are free from loneliness or isolation at playtimes and lunchtime and to encourage children to form a variety of friendships with both older and younger pupils.

They assist in many ways. Some of these are setting a good example by caring for others, helping children at the dinner tables, those who have fallen over, getting out and putting away playtime equipment, sorting out playground disagreements fairly and instigating suitable age appropriate games with younger children.

Year 6 pupils worked with Brymbo Heritage Group. They harvested the apples from the orchard and made it into apple juice. They sold it in our tuck shop.

Eco Club

Eco Club have successfully achieved the Eco School's Platinum Award. Representatives from each class meet each week to work on issues such as recycling, Fairtrade and saving energy. They also have a kitchen garden where they grow their own vegetables.

Links with Industry

The school is continuing to improve links with industry. pupils have visited Frankie and Benny's, Sainsburys and Morrisons in Wrexham. Morrison's have donated a range of Welsh and English books. Year 2 worked on a money project with the Principality Bank. Year 6 have visits from STEM Ambassadors for Guess My Job sessions.



School Council

Our School Council is made up of two class representatives from Year 2 through to Year 6. At the start of the school year, each class elects their two class representatives. They hold fortnightly school council meetings and class council meetings are held to discuss any developments or if a class would like to bring an idea forward to school council.

The objective of an effective school council is to help children and young people to:

Enjoy and feel empowered by their education.

Feel that their school responds to their needs and views.

Have a say about decisions, and to play an active role in making their school a better place.

Develop life skills through participation.

The School's Post Inspection Action Plan

The school's self evaluation in the Autumn Term and School Development Plan in the Spring Term drive forward improvements. We are regularly evaluating and revising our targets and progress in our school development plan. This year our action plan priorities are: To develop pupils' extended writing skills effectively, particularly those of the more able

To ensure that pupils apply their numeracy skills purposefully across the curriculum at an appropriate level

To improve all pupils' standards in Welsh

School Policies

There are a wide range of policies which the school must adhere to and enforce, and it is part of the Governing Body's responsibility to ensure that these policies are monitored to gauge their effectiveness and to ensure that they are kept up to date. Some Governors have specific areas of policy responsibility, for example in the areas of Safeguarding, Health & Safety, Since the last meeting the Pay, Performance Management, Admissions, Data protection, Emergency Evacuation, PSHE, Grievance and Leave of Absence. Safeguarding, Strategic Equality Plan and Equality Diversity Policy are some of the policies which have been updated. A number of

policies are available on the school website. All school policies are available to parents on request from the school office.

Security We have an effective CCTV system which provides 24 hour coverage around the whole school. This has resulted in less vandalism to the school building.



Our school council visited the Mayor's Parlour



Pupils with Additional Learning Needs

Additional Learning Needs

The Role of the Additional Learning Needs Coordinator (ALNCo), Mrs Firth's to provide support for children who are struggling to meet the demands of the National Curriculum in Literacy and Numeracy. Following discussion with parents and class teacher an Individual Education Plan is written which sets out targets for development. These plans are reviewed regularly. The Welsh Assembly Government have a Code of Practice for SEN which the school follows. When a child has an IEP they are said to be on School Action. If they are receiving School Action + then they are supported by an outside agency.

Individual Behaviour Plans (IBPs) are written for pupils who struggle to manage their behaviour. Targets are set with the pupils and reviewed regularly.

More Able and Talented Pupils

The More Able and Talented coordinator is Mrs R Connell. These pupils are now identified at an earlier stage. Work in class is differentiated for them. This year a range

of activities were planned to extend their learning experiences such as extended writing programmes and maths activities in Ysgol Bryn Alyn.

Booster Groups

Individuals and groups of pupils benefit from extra individual support with their speech and language, reading and maths. In the Foundation Phase pupils are given extra support from Miss H Bexon this is used to raise standards in literacy. In Key Stage 2, Catch-Up and Toe by Toe are used.

There are a wide range of support systems in place which include Student Assistant Support Programme. (SAP) Group sessions focus on improving the pupils' self esteem, self awareness and communication skills. Children are given the opportunity to share concerns, learn how to care for self, others and let others care about them.

Friends for Life is a programme which targets children who need a boost in their self-confidence. All interventions provide pupils with support which helps increase their ability to concentrate in the classroom. We have a school counsellor for one morning

each week and play therapists who provide lego based therapy and other support programmes to small groups and individuals.

Pupils With Disabilities

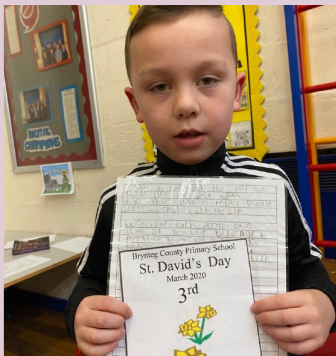
It is not the policy of the school to refuse admittance to any pupil who has mainstream academic ability. The School provides accommodation, resources and a curriculum with an inclusive ethos, so that if a child has a disability, they will be treated no less favourably than other children. Our Accessibility Plan (available on request from the office) describes the arrangements the school has in place to ensure access to the curriculum, to information and to the physical buildings of the school.



Children helped Teams2U to pack the shoe boxes before they were sent overseas.



Whatever they are, pupils are always proud of their achievements!



The Whole Curriculum

The Curriculum

The School continues to provide a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. We have continued to support initiatives to encourage art, drama music and sport. Cross-curricular planning and use of the outdoor learning environment is an important and on-going area of development for the school.

The Foundation Phase in all Infant classes ensures a high adult to pupil ratio. It focuses on the holistic development of children and their skills across the curriculum. All

classes are now following a skills based curriculum, all classrooms now have interactive whiteboards to support teaching and learning. Initiatives to support the development of literacy have included year 6's, Play in a Day.

Developing Thinking Skills

The school's embedding the techniques of teaching in the classroom which allow each child to develop their own thinking skills and enable them to explore in their learning. The children focus more on how to learn; are frequently required to verbalise and to articulate their thinking/learning and

support each others' efforts to learn and jointly construct their learning.

They are encouraged to take responsibility for their own learning and make informed decisions, reflect, monitor and self-evaluate their own progress.

Learners and teachers have a common language of learning.

Welsh Language

Brynteg is an English speaking school where Welsh is taught to all pupils as part of

Enhancing the Curriculum

The music curriculum is enhanced with the opportunities for pupils to participate in violin and guitar lessons. Exciting outdoor learning activities in the local area include Forest School activities, orienteering in Alyn Waters, visits to Erddig and Chirk. Year 4 and 6 classes have benefited by learning more about health and safety with a visit to Dangerpoint. Years 5 and 6 have partici-

pated in a weeks cycling proficiency training.

Every class has experienced educational trips both local and further afield with classes visiting Manchester Imperial War Museum, Cadbury's World, Erddig, Techniquet and Chester.

Junior pupils have benefitted from residential visits to Glan Llyn and Pentrellyncymmer.

Every class in the school participates in library visits.

Year 2 learning about money with staff from the Principality Building Society.



School Holiday Enrichment Programme (SHEP)

We delivered SHEP for the fourth year last summer. 142 pupils have really benefited from the project. It has run every Monday, Tuesday, Wednesday and Thursday for the first three weeks of the summer holiday. We targeted a total of 40 pupils to access the programme. The sessions are FREE for the families and run from 9.00 a.m. until 1.00 p.m. During each session every child has the opportunity to take part in a wide range of fun, physical activities. There is a cook at school to ensure that each child is given a healthy breakfast and lunch. Parents are invited to join the group each Thursday from 12.00 to share and enjoy a cooked lunch before taking their child home.

Looking after the environment is important and pupils participate in litter picks around the school.



A Community Focus

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Links with the community

The school continues to play its part in the local community.

There are strong links between Bryn Alyn and the other feeder primary schools.

The Integrated Children's Centre is used for playgroups, after school and holiday clubs. These enhanced facilities enable the community to have access to wrap around care for their children.

We have developed strong links with agencies such as the police. The PCSO visits school holding Police Surgeries. This provides the children with the opportunity to share any concerns they have. The police schools liaison officer delivers termly workshops to the classes raising pupils' awareness of issues such as drug abuse or anti social behaviour.

Rev. Will Marshall leads a regular whole school assembly.

Charity work has included raising money for Jeans for Genes Day, UNICEF, Sport's Relief, the British Heart Foundation and local charity



Nightingale House.

Pupils made goods and sold them to parents in their Christmas Fair.



This year we have run a variety of different workshops and activities for parents, these include ICT and cookery sessions.

The Friends of Brynteg School meet regularly. They have many fundraising events planned including regular Film Nights, Bingo and Discos. All parents are welcome.

Sporting Achievements

The school is a Dragon Sport affiliated establishment. We take part in many competitions within many different sports. The football team play in the school's league and enter tournaments.

We are always proud of our pupils when we take them to competitions and it is often said that they are very well behaved.

Extra Curricular Clubs

We offer a wide range of extra curricular activities which change termly these include football, athletics, cricket, Welsh, craft, eco, gardening, ICT, coding clubs. A timetable is sent home each term and can be viewed on our website.



Swimming

The school visit Gwyn Evans Leisure Centre every Monday. Year 6 attends the autumn and Year 5 in the spring term. The school has fostered good links with the Physical Education and School Sports Scheme.

Junior pupils put on an entertaining performance of Gimme, Gimme, Gimme, infants performed Ralph the Reindeer and Hey Ewe.



Toilet Facilities

All are easily accessible and have been refurbished during the last six years. They are cleaned thoroughly daily and checked throughout the day.

Links with other countries

We have good links with schools in other countries. These include Romania and France. An Erasmus+ grant from the British Council has enabled us to strengthen links. Teachers visited us from these countries and pupils created presentations about local areas of interest to deliver to them. Staff visited Romania and France and this year we aim to take some of our pupils to Romania.



Summary Financial Expenditure Statement Financial Year

1st April 2019

The complete section 52 statement provided by the local authority can be found on the Wrexham County Borough Council school's Intranet web-site at www.wrexham.gov.uk/intranet/schools.

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2018/2019

Financial Year
1st April 2018-
31st March
2019

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	694,924	690,141	-4,783
PREMISES	45,150	38,883	-6,267
TRANSPORT	2,394	1,300	-1,094
SUPPLIES & SERVICES	51,689	47,957	-3,732
EDUCATION SUPPORT SER- VICES	101,033	83,914	-17,119
CONTINGENCY FUND	0	18,768	18,768
TOTAL EX- PENDITURE	895,190	880,963	-14,227
OTHER IN- COME	-233,066	-147,455	85,611
BALANCE AS AT 1st April 2016	-52,824	-52,824	0
TOTAL NET EXPENDITURE	609,300	680,684	71,384

Expenditure

This year we have employed additional staff. Mr Davies runs Forest School's sessions on morning each week. Mr Morrison has been employed as a Sport's Apprentice. He delivers sports activities at playtimes and lunchtimes and literacy intervention groups throughout the day.

Christmas Fair

Last term each class made and marketed a product to sell at our Christmas Fair. The exciting project encouraged pupils to think creatively, use practical maths and work together. Each class planned, produced a product, marketed it, sold it and worked out their profits. The fair raised £347.09 and £278.17 with the Christmas

Gifts

Since the last meeting the school received donations of £400 from the church and a volunteer who listened to our pupils read for many years before he passed away. These were donated to provide additional support for vulnerable pupils and to enable them to access trips.

Fundraising

The school has raised money for a range of charities including £139.35 for Marie Curie, £64.43 for Jeans for Genes and £218.17

for Children in Need. A food parcel was also donated to the Wallich Food Bank in Wrexham.

Travel and Subsistence/ Governors expenses

The Governors did not claim any expenses from the school budget during the last 12 months.

School Prospectus

The prospectus was updated in July. There are no major changes since the last governor's report.

***We successfully achieved our Healthy
School's Award again this year.***





LEARNING TODAY FOR OUR TOMORROW

Brynteg C.P. School

Maesteg

Brynteg

Wrexham

LL11 6NB

Phone: 01978 756398

Fax: 01978 756480

Email: mailbox@brynteg-pri.wrexham.sch.uk

Discipline

At Brynteg School we aim to educate our pupils in a safe, caring and stimulating environment. We believe that children need firm guidelines and need to know what to expect in every circumstance. Children are rewarded for good behaviour and have a clear understanding of the sanctions should they choose not to. Our rules are simple:-

- Listen when other people are speaking.
- Speak positively to and about others.
- Keep hands, feet and objects to yourself.
- Follow instructions first time.

Session Times for School

First Bell 8.40a.m.

Morning

8.50a.m. – 12.00 noon

Afternoon

12.55p.m. – 3.10p.m.

Nursery

8.50a.m. – 11.30a.m.

What Does a Governor Do?

The duties of a governor are many but first of all, some of the things we do not do! We are not managers in the day-to-day sense; the school is managed by the Headteacher and her management teams.

We are not policeman or inspectors – it isn't our job to lay down the law nor to criticize the running of our school. Nor, on the other hand, do we replace a rubber-stamp or act simply as a pool of 'VIPs' to turn up at shows.

Our role is essential in raising performance and we are continuously striving to raise standards. We support the school as well as ask challenging and searching questions. We are involved in the school's self evaluation process, analysis of the All Wales Core Data Sets, (You will find a report on these on pages 9

and 10) and target setting.

Our role is to act as representatives of the community. As 'outsiders' we are able to put the interests of the children ahead of all other potential considerations. We support the school in the community, making the most of their successes and the good name, and keeping parents and others informed of developments. We also do our best to broadcast any difficulties imposed from outside – problems in our building, security etc. We support the school through difficulties emerging either from within or outside, giving what help we can to prevent a situation from developing to a point where it might affect the children's school life.

We have a wide range of legal responsibilities. We appoint staff, we make sure the National Curriculum is being delivered, and we are responsible for policy areas, which

have some community sensitivity, such as discipline and sex education. We make sure the school makes the best possible use of their resources. All this makes for some tricky job. It is impossible to please everyone all the time, and that means well-established relationships between governors and the school community is very important.

We hope that this report reflects the openness of our school and the communication to parents. We have tried to expand areas of our report which are important to you. We need to know what kind of information you would like to see in the future reports. If you are still interested in finding out more, please do come to one of our meetings particularly if you are thinking of standing for election in the future as a governor.

Councillor Neil Rogers



Each year the school sets end of phase targets for all pupils.

Targets for 2020

Targets are set when pupils first start school and reviewed regularly.

Forest School
activities take
place each
week!

Key Stage 2	Level 4	Level 5
Science	95%	35%
Maths	95%	25%
English	95%	30%

Foundation Phase	Outcome 5	Outcome 6
Personal and Social	85%	46%
Maths	85%	38%
English	85%	35%



We are always aiming to improve standards and prioritise our Professional Development. The following courses are some that have been attended.

- 8/11/19 - M Firth - MAT writing at KS2
- 11/11/19 - M Firth, MAT Maths
- 12/11/19 - M Firth, AHLDP
- 14/11/19 - L Edwards, First Aid
L W, H Bexon and V Kinsella, Welsh for TAs
- 21/11/19 - K Larrett and H Bexon, Supporting Literacy Difficulties in the classroom.
- 26/11/19 - L Jones, Plasc preparation
- 27/11/19 - Create Development training for all teachers
J Moulton, Oracy through STEM
- 5/12/19 - M Firth and A Jones, Emotional Coaching
- 10/12/19 - M Firth, Speaking and Writing at KS2
- 12/12/19 - L Jones, Sims training
- 13/12/19 - R Connell, ACES training
- 6/1/20 - Mantle of the Expert training for all teachers
- 16/1/20 - J Moulton, Welsh
M Daulby, Outdoor learning
- 17/1/20 - M Firth, PCP Outcomes training
- 20/1/20 - L Jones, Digital Facilitator training
- 22/1/20 - K Larrett, V Kinsella and C Farnhill, Emotional Coaching
M Firth, Maximising Pupil Progress
- 23/1/20 - R Connell, L Williams and S Jones, Emotional Coaching
- 28/1/20 - M Firth, Mathematics, Advancing Progress in KS2
- 29/1/20 - R Connell, Support for the Curriculum for Wales
- 5/2/20 - L Jones, Digital Leaders
- 24/2/20 - M Daulby, Microbit



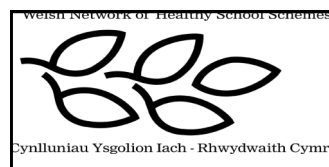
**All foundation phase
pupils take part in
daily activities to
clean their teeth.**

Reporting To Parents

We aim to keep parents fully informed about their child's progress. Parent's evenings are held in the autumn term and end of summer term. Reports on progress in English and Maths, targets and the following terms topics are sent home in the spring term and a comprehensive report on all subjects at the end of the summer term. We have an open door policy and are available to discuss any concerns parents have.

Complaints Procedure

We pride ourselves on our home-school partnership and open door policy. We therefore anticipate that complaints and concerns will be resolved informally via parent/teacher communication. Parents should bring any unresolved complaints to the headteacher in the first instance. Parents who remain unsatisfied then contact the chair of governors.



Brynteg County Primary School**Pupil Deprivation Grant - Report to Parents 2019-2020****Overview**

The Pupil Deprivation Grant is for pupils in Wales who are entitled to Free School Meals. It is a sum of money allocated to schools to close the attainment gap between those eligible for free school meals and their peers. In 2019 /20 Brynteg C P School was allocated a total Pupil Deprivation Grant of £56,750 Brynteg C P School has a comprehensive plan, agreed and monitored by GwE and Wrexham Local authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to fund:

An additional key stage 2 teacher working afternoons	£17,539
Level 3 teaching assistant to work 9 hours a week with foundation phase pupils on individual programmes to work on a range of speech and language programmes.	£3,083
Teaching Assistant Apprentice to work on improving well-being through a range of practical and active programmes and support programmes with more able and talented pupils.	£4700
Level 2 Teaching Assistant to work for 10.5 hours a week with pupils with additional learning needs in key stage 2.	£4,159
2 level 2 Teaching Assistants to work for a total of 15 hours a week to run a wide range of groups including parents groups, Family Signature, SAP, Fun Friends, Talk Time, Unearthing Programme, Family FUNs	£7,144
Level 3 teaching assistant to work 21 hours a week with key stage 2 pupils on individual programmes to improve well-being and raise literacy and numeracy standards	£9778
Wrexham County Borough Counsellor Services to work with vulnerable pupils for one morning each week.	£4400
Teacher employed for one morning a week to carry out Forest School activities across the school.	£3507
Level 1 teaching assistant to work with pupils in years 4 and 5 for 13.5 hours a week on reading programmes	£2440
Total	£56,750

Strategy for Using the Funding:

For the year April 2019 to March 2020 the pupil deprivation grant funding was allocated in the following way:

- To ensure smaller classes provide the opportunity for every teacher to provide every child with 'Feedback' (Sutton Tool Kit) which is specific, clear and accurate. Every child will be individually tracked and support provided for all pupils.
- To support children who need extra help with basic skills in literacy and numeracy.
- To target emotional support using counselling services.
- To provide booster work with individuals and groups for literacy and numeracy.

Accountability

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for the pupil deprivation grant and report to the Governing Body on its progress and impact. The Governors are closely monitoring the impact of the expenditure on the educational attainment of our pupils eligible for the funding.

Measuring the impact of PPG spending

Our school data, that we are a high performing school. We believe that every experience children have, has contributed towards their achievements, including those funded by this grant.

We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning, and we will continue to strive to narrow the gap for these children.

EDUCATION IMPROVEMENT GRANT 2019-20

Aim of the Funding

The purpose of the funding is to improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by:

- improving the quality of teaching and learning;
- addressing learners' barriers to learning and improving inclusion;
- improving the leadership of educational settings; and
- improving the provision for learners and the engagement of learners.

The table shows how we have used our EIG grant

SCHOOL	Brynteg C P School
School allocation of Education Improvement Grant	
EIG	£10,328.00
School use of the Education Improvement Grant:	
to work towards the Foundation Phase ratios	
improving teaching & learning	
addressing learners' barriers to learning and improving inclusion	£1,328
improving the leadership of educational settings	
improving the provision for learners and the engagement of learners	
improved outcomes in literacy	£5,000
improved outcomes in numeracy	£4,000
reducing the impact of deprivation on educational outcomes	
improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils	
excellent professional workforce	
an engaging curriculum	
qualifications which are nationally and internationally respected	
leaders working together in a self-improving system	
Total Grant allocated	£10,328.00