Daily Activities

Reading

If you don't have many books I can add some to Bug Club or email some short stories to you. If you finish a book, write a review of your thoughts using the following headings to help:

1. Title
2. Author
3. Your rating of the book out of 10 (and why).
4. Summary of the book (setting/characters/plot)
5. Who was your favourite character and why?
6. What was your favourite part of the book and why?
7. Did you enjoy reading the book? Why?/Why not?
8. Would you read another book by this author? Why?/Why not?Did you find this book easy to read? Why?/Why not?

Maths

* One page from the booklet you’ve been given.
* Times Tables Rockstars or Numbots

Other

* At least one activity from the home learning menu

Notes

If you want to complete ANY activity on ANY topic that you want, please do it and bring it in/upload it to Seesaw.

My Hwb email address is firthm@hwbcymru.net and Miss Bell's is bells2@hwbcymru.net if you want to ask us any questions, just want a chat or if you are worried about anything. We will check our emails daily and respond as soon as we can. Please use your Hwb email address which is on your digital passport.

Keep working as hard as you do in class and keep safe ❤︎

Nature Home Learning Menu - YEAR 4

|  |  |
| --- | --- |
| Choose a task, complete it in your exercise book or on paper and stick it in. | ✔︎ |
| Watch a nature programme and make notes on interesting facts you have learned. |  |
| Create a fact sheet about your favourite animal. |  |
| Draw and label the parts of a flower. Can you explain why the flower has petals? |  |
| Look out of your window and tally the number of natural things you can see and the number of man made things you can see. |  |
| Draw the view from your bedroom window and draw the view you would love to have. |  |
| List ways we can help the environment. |  |
| Make a poster to encourage children to play outdoors. |  |
| Find out which fruits grow in this country and which grow in other countries. Tell me why. |  |
| Google "landscape artists" and draw your own version of your favourite. |  |
| Google "patterned landscape" and make your own. |  |
| Create a table with the headings land, water, both. How many animals can you name that live in these places? |  |
| Make a daisy chain and share the photo on Seesaw. |  |
| Create some wild art, using the natural things in your garden. Add a photo to SeeSaw |  |
| Lots of mushrooms have silly names. Draw and label the 5 with the best names. |  |
| There are lots of different cloud types. Take a photo of the sky and tell me what cloud you see. |  |
| Look at the road nearest to you for twenty minutes and log the number of cars you see, the number of people and anything else that passes you by. |  |
| Keep a nature diary. Write down the time, the date and any animals you see. |  |
| Create instructions on how to care for an injured bird. |  |
| Write a letter to Mrs Connell to ask for a class pet. Tell her which animal you would like and why you think we should have it. Remember your paragraphs and extended sentences! |  |
| Find out what herbivores, omnivores and carnivores are. Give me examples of each. Why do we need herbivores and carnivores. |  |
| Draw a picture of a family member and describe their clothes. See if you can have a go in Welsh! |  |
| Keep a weather chart. Tell me the date, time, weather for a number of days |  |
| Make an a to z of animals. If you want a challenge, do it for plants too. |  |
| Find out the national flower for ten countries. More if you want! |  |
| Make a healthy foods wordsearch for a family member to complete. List the words you have hidden. |  |
| What are the natural habitats of foxes? Lions? Penguins? Your favourite animals? |  |
| Tell me why we have seasons and how they are different. |  |
| Design a menu, using only fresh food. |  |
| Create a crazy animal and label its body parts. |  |
| What does "endangered" mean? How can we stop animals from becoming endangered? |  |