

## MEETING

THE ANNUAL PARENTS MEETING WHERE GOVERNORS REPORT TO PARENTS WILL BE HELD ON; MARCH 19TH 2018 AT 3.45P.M. AT BRYNTEG SCHOOL.

ALL PARENTS ARE WARMLY INVITED.

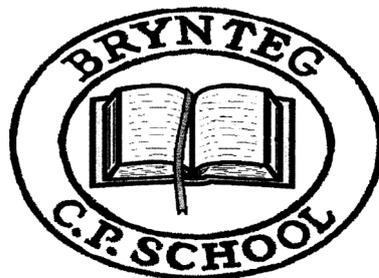
## AGENDA

TO DISCUSS THIS REPORT AND THE DISCHARGE BY THE GOVERNING BODY, THE HEADTEACHER AND THE LOCAL AUTHORITY OF THEIR FUNCTIONS IN RELATION TO THE SCHOOL.

There were no resolutions passed at the previous annual meeting.

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SPRING TERM 2018

'LEARNING TODAY FOR OUR TOMORROW'

# Governors' Annual Report

## Welcome

Welcome to our Annual Report to Parents for 2017/2018. The purpose of this report is to keep you informed regarding developments in the school and let you know a little about the work of the Governing Body.

This year James Alyward one of our long standing governors sadly passed away. We will remember his support and kindness fondly.

Last year was a busy year for the school with many exciting developments taking place.

We have further improved our outside spaces. We were successful in gaining several large grants which enabled us to create a new outdoor classroom and regenerate our school pond.

Flying Start provision is successfully running, this means free childcare is available for children from the age of two.

The integrated children's centre is offering a wide range of childcare. As well as Flying Start we have Nursery Plus, breakfast

club, after school club and a holiday club. In January Early Entitlement again welcomed pupils into school on their third birthday. If you have any queries about these services make an appointment and we would be pleased to show you around.

The school should always be your first port of call when you wish to discuss any matters. The Governors should only be contacted when you feel you have not been dealt with appropriately.

It remains for us to thank you on behalf of the staff and Governors, for your continued support.

### **Rachael Connell**

(Headteacher)

The School's contact details are as follows:- Brynteg C.P. School,

Maesteg, Brynteg, Wrexham. LL11 6NB

Tel: 01978 756398 Fax : 01978 756480

Website - <http://www.brynteg-pri.wrexham.sch.uk>

Secretary Mrs Norma Wright, Available every day except Friday.

**Pupils Celebrating our Healthy School's award**



## Members of Governing Body and Terms of Office

### LEA Appointed

**Chair** Councillor N Rogers  
28.02.2021

1 Cripps Avenue, Southsea,  
Wrexham. LL1 6RA

### Vice

Mr N Houlden  
09.11.2019

Mrs L Edwards  
9.11.19

### Co-opted

Mrs P Griffiths  
28.02.2021

Mrs C Jones  
08.04.2018

Mr K Rowlands  
07.06.2020

Mr D Jones  
28.02.2021

(Both nominated by Neil Rogers)

### Staff Governors

Mrs C Farnhill

7.6.2020

Mr S Jones

09.11.2020

### Parent Governors

Mr R Evans  
15.09.18

Mrs M Firth  
09.11.19

Mrs R Connell ex officio  
Headteacher

### Clerk

Mrs N Wright

C/O Brynteg C.P.School

## Term Dates 2017-2019

	2017-2018	2018-2019	
<b>AUTUMN TERM</b>			
Training Day	Fri 1 September 2017 Fri 7 October 2017	Mon 3 September 2018	
Term Opens	Mon 4th September 2017	Tues 4 September 2018	
Half Term Close		Fri 26 October 2018	
Half Term Open	Mon 6 November 2017	Mon 5 November 2018	
Term Closes	Fri 22 December 2017	Fri 21 December 2018	
Training Day			
<b>SPRING TERM</b>			
Training Day			
Term Opens	Mon 8 January 2018	Mon 7 January 2019	
Half Term Close	Fri 9 February 2018	Fri 22 February 2019	
Half Term Open	Mon 19 February 2018	Mon 4 March 2019	
Term Closes	Fri 23 March 2018	Fri 12 April 2019	
Training Day			
<b>SUMMER TERM</b>			
	Easter Sunday 1 April	Easter Sunday 21 April	
Training Day			
Term Opens	Mon 9 April 2018	Mon 29 April 2019	
May Day	Mon 7 May 2018	Mon 6 May 2019	
Half Term Close	Fri 25 May 2018	Fri 24 May 2019	
Half Term Open	Mon 4 June 2018	Mon 3 June 2018	
Term Closes			
Training Day	Fri 20 July 2018	Fri 19 July 2018	
Training Day			
<b>TOTALS</b>			
	<b>TRAINING DAYS</b>	<b>TRAINING DAYS</b>	
	1 September 2017	3 September 2018	
		Mon 22 July 2018	

### Attendance Statistics

Overall last year the school's figures increased to 94.4%. Our target is to improve this further to 94.5%.

The number of unauthorised absences was 0.7%.

A number of factors contribute to this. Firstly a number of pupils are late and receive an unauthorised absence mark. It should also be noted that the school can only authorise 2 weeks per year for a family holiday. We also have a number of families who do not encourage school attendance. These families have their details passed on to Educational Social Workers as a matter of law.

We have adopted the traffic light system which is used in Ysgol Bryn Alyn and other primary schools in our cluster. It will be used to celebrate good attendance and raise awareness of poor attendance. The information obtained from monitoring a child's attendance is used to give an attendance percentage. Pupils are banded according to their percentage. This information will be shared with the children each week and rewards will be given out to those who have good attendance. It will be reported to parents on a termly basis or more frequently if there is cause for concern.

Green- Pupils with attendance between 98% - 100%

Amber—Pupils with attendance between 80.1% - 97%

Red—Pupils with attendance below 80%

As I am sure many of you already know we have succeeded in maintaining our 'green' school status.

We are very proud of this and feel this is down to the hard work and strong teamwork of all of our staff, parents and pupils.

The Welsh Government are using the categorisation system to give a clear and fair picture of how well your child's school is performing compared with other schools across Wales. It also helps to identify the schools that need the most help, support and guidance to improve.

The WG and regional consortia have developed the system together. The main purpose of the system is to identify, across Wales, the schools that need the most support. The colour category of support given to a school will trigger a tailored support programme.

The system is based on three simple steps. It is not driven by figures and takes into account the quality of leadership and learning and teaching in our schools. Wales' school colour codes puts them into one of four colour-coded support categories - green, yellow, amber and red - to demonstrate the level of support they need. The best performing schools are ranked green.



**NURSERY PUPILS MADE BIRD FEEDERS AND SOLD THEM TO THEIR PARENTS.**

### Admissions and Transfers

The school admission number is 25.

The dates for admissions are—  
Nursery pupils for Sept 2019 by 3rd March 2018.

Reception for September 2018 by 24th November 2017 and Secondary pupils by the 2nd November 2017

All other information regarding admissions including timetables, policies and open evening dates are available on the Wrexham County Borough Intranet at [http://www.gov.uk/english/education/admissions\\_index.htm](http://www.gov.uk/english/education/admissions_index.htm). Brynteg School is a feeder school to the Bryn Alyn High

School. Out of 19 pupils last year 16 went to Bryn Alyn, 1 to St Joseph's Catholic School and 2 to Penley.

**E.R. Reilly, children's author spent time telling stories and inspiring pupils to write their own.**



# Initiatives in School



Visits from a wide range of people enhance the curriculum.



Annual visits to Dangerpoint ensure all pupils get the important messages regarding health and safety.



Year 4 pupils are proud to wear their school P.E. kits.



## Junior Dinner Buddies

Our school operates a dinner buddy system at lunchtimes. We are a small and friendly school with a family environment. We encourage those family values by giving all children the opportunity to become a buddy when they reach the junior class. The benefits of the system are to encourage children to take responsibility, actively care for and look out for other children, try to ensure that all children are free from loneliness or isolation at playtimes and lunchtime and to encourage children to form a variety of friendships with both older and younger pupils.

They assist in many ways. Some of these are setting a good example by caring for others, helping children at the dinner tables, those who have fallen over, getting out and putting away playtime equipment, sorting out playground disagreements fairly and instigating suitable age appropriate games with younger children.

## J3 visited the Aqueduct to experience life on a barge.



representatives from Year 2 through to Year 6. At the start of the school year, each class elects their two class representatives.

They hold fortnightly school council meetings and class council meetings are held to discuss any developments or if a class would like to bring an idea forward to school council.

The objective of an effective school council is to help children and young people to:

Enjoy and feel empowered by their education.

Feel that their school responds to their needs and views.

Have a say about decisions, and to play an active role in making their school a better place.

Develop life skills through participation.

## Eco Club

Eco Club have successfully achieved the Eco School's Platinum Award. Representatives from each class meet each week to work on issues such as recycling, Fairtrade and saving energy. They also have a kitchen garden where they grow their own vegetables.

## Links with Industry

The school is continuing to improve links with industry, pupils have visited Frankie and Benny's and Tesco in Wrexham. Tesco have donated prizes for competitions as well as a whole weeks free healthy tuck for every pupil.

Reception make regular visits to the local Londis shop to develop their skills and find out more about jobs in the local

community. Year 6 have visits from STEM Ambassadors for Guess My Job sessions.



## Year 4 pupils worked with local artist to produce artwork based on our local heritage site at Brymbo Steelworks.



## School Council

Our School Council is made up of two class

## The School's Action Plan

The school's self evaluation in the Autumn Term and School Development Plan in the Spring Term drive forward improvements. We are regularly evaluating and revising our targets and progress in our school development plan. This year our main priorities are:

- 1—To improve the use of Assessment for Learning across the school ensuring marking, feedback, peer and self-assessment lead to improved standards across the school.
- 2- To improve standards in writing across the curriculum.
- 3—To improve all pupils, Welsh reading and oral skills across the school
- 4 -To reduce the impact of poverty on educational attainment.

5 - To introduce the Four Purposes and the Six Areas of Learning from the new Curriculum. Use these to review routines and practices across the school ensuring they promote high levels of independence and responsibility.

## School Policies

There are a wide range of policies which the school must adhere to and enforce, and it is part of the Governing Body's responsibility to ensure that these policies are monitored to gauge their effectiveness and to ensure that they are kept up to date. Some Governors have specific areas of policy responsibility, for example in the areas of Safeguarding, Health & Safety, Inclusion and Equal Opportunities. Since the last meeting the Pay, Performance Manage-

ment, Admissions , Pupil Discipline & Exclusions, Absence Monitoring, Framework of Responsibility, Safeguarding, marking, Managing Attendance in Schools, Leave of Absence, Literacy, Fire Procedure and Emergency, Data Protection and Community Involvement are some of the policies which have been updated. A number of policies are available on the school website. All school policies are available to parents on request from the school office.

**Security** We have an effective CCTV system which provides 24 hour coverage around the whole school. This has resulted in less vandalism to the school building.



**Working alongside families in our outdoor classroom.**



## **Pupils with Additional Learning Needs**

### Additional Learning Needs

The Role of the Additional Learning Needs Coordinator (ALNCo) , Mrs Firth's to provide support for children who are struggling to meet the demands of the National Curriculum in Literacy and Numeracy. Following discussion with parents and Class Teacher an Individual Education Plan is written which sets out targets for development. These plans are reviewed regularly. The Welsh Office have drawn up a new Code of Practice for SEN which the school now follows. When a child has an IEP they are said to be on School Action. If they are receiving School Action + then they are supported by an outside agency.

Individual Behaviour Plans (IBPs) are written for pupils who struggle to manage their behaviour. Targets are set with the pupils and reviewed regularly.

### More Able and Talented Pupils

The More Able and Talented coordinator is Mrs R Connell. These pupils are now identified at an earlier stage. Work in class is differentiated for them. This year a range

of activities were planned to extend their learning experiences such as extended writing programmes and maths activities in Ysgol Bryn Alyn.

### Booster Groups

Individuals and groups of pupils are benefiting from extra individual support with their reading and maths. In the Foundation Phase pupils are given extra support from Mrs Cochran, this is used to raise standards in reading. In Key Stage 2 Headsprout and Catch-Up are used. Catch Up is for two 15 minute sessions each week and Headsprout is three 30 minute sessions.

There are a wide range of support systems in place which include Student Assistant Support Programme. (SAP) Group sessions focus on improving the pupils' self esteem, self awareness and communication skills. It gives children the opportunity to share concerns, learn how to care for self, others and let others care about them.

Talk Time is where children can share their concerns or worries with a member of staff and Friends for Life is a programme which targets children

who need a boost in

their self-confidence. All interventions provide pupils with support which helps increase their ability to concentrate in the classroom.

### Pupils With Disabilities

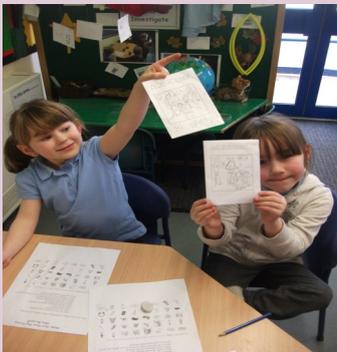
It is not the policy of the school to refuse admittance to any pupil who has mainstream academic ability. The School provides accommodation, resources and a curriculum with an inclusive ethos, so that if a child has a disability, they will be treated no less favourably than other children. Our Accessibility Plan (available on request from the office) describes the arrangements the school has in place to ensure access to the curriculum, to information and to the physical buildings of the school .



**Children helped Teams2U to pack the shoe boxes before they were sent overseas.**



**Whatever they are, pupils are always proud of their achievements!**



# The Whole Curriculum

## The Curriculum

The School continues to provide a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. We have continued to support initiatives to encourage art, drama music and sport. Cross-curricular planning and use of the outdoor learning environment is an important and on-going area of development for the school.

The Foundation Phase in all Infant classes ensures a high adult to pupil ratio. It focuses on the holistic development of children and their skills across the curriculum. All

classes are now following a skills based curriculum, all classrooms now have interactive whiteboards to support teaching and learning.

## Developing Thinking Skills

The school's embedding the techniques of teaching in the classroom which allow each child to develop their own thinking skills and enable them to explore in their learning. The children focus more on how to learn; are frequently required to verbalise and to articulate their thinking/learning and support each others' efforts to learn and jointly construct their learning.

They are encouraged to take responsibility for their own learning and make informed decisions, reflect, monitor and self-evaluate their own progress.

Learners and teachers have a common language of learning.

## Welsh Language

Brynteg is an English speaking school where Welsh is taught to all pupils as part of the curriculum and incidental Welsh is used throughout the school sessions.

**Every class in the juniors participated in first aid workshops gaining a level 1 certificate**

## Enhancing the Curriculum

The music curriculum is enhanced with the opportunities for pupils to participate in violin and guitar lessons. Exciting outdoor learning activities in the local area include orienteering in Alyn Waters, exploration of Bersham's Plas Power Woods, Erddig and Chirk. This year junior classes benefited by learning more about health and safety with a visit to Dan-gerpoint and years 5 and 6, a

weeks cycling proficiency training.

Every class has experienced educational trips both local and further afield with classes visiting Manchester Imperial War Museum, Erddig, Chirk Castle, Delamere Forest, Techniquet and Chester. Initiatives to support the development of literacy have included Junior 3 and 4's A Play for a Day, visits by authors and poets including Welsh author Ceci Jenkinson and E.R.Reilly.



**All of the foundation Phase children have visited St Paul's church to learn more about the church and experience christenings and weddings.**

## School Holiday Enrichment Programme (SHEP)

We are running SHEP for the third year this summer. 72 pupils have really benefited from the project. It runs every Monday, Tuesday, Wednesday and Thursday for the first three weeks of the summer holiday. We target a total of 40 pupils to access the programme. The sessions are FREE for the families and will run from 9.00 a.m. until 1.00 p.m. During each session every child will have the opportunity to take part in a wide range of fun, physical activities. There will be a cook at school who will ensure that each child is given a healthy breakfast and lunch. Parents will be invited to join the group each Thursday from 12.00 to share and enjoy a cooked lunch before taking their child home.

**SHEP Summer 2017**



# A Community Focus

## Links with the community

The school continues to play its part in the local community.

There are strong links between Bryn Alyn and the other feeder primary schools.

The Integrated Children's Centre is used for playgroups, after school and holiday clubs. These enhanced facilities enable the community to have access to wrap around care for their children.

We have developed strong links with agencies such as the police. The PCSO visits school holding Police Surgeries. This provides the children with the opportunity to share any concerns they have. The police schools liaison officer delivers termly workshops to the classes raising pupils' awareness of issues such as drug abuse or anti social behaviour.

Rev. Will Marshall leads a regular whole school assembly.

Charity work has included raising money for Jeans for Genes Day, UNICEF, Sport's Relief, the British Heart Foundation and local charity Nightingale House.

## **Family Art project working with Graham and Hilary Roberts resulted in a lovely fabric display.**



This year we have run a variety of different workshops and activities for parents, these include ICT and cookery sessions.

The Friends of Brynteg School meet regularly. They have many fundraising events planned including regular Film Nights, Bingo and Discos. All parents are welcome.

## **Pupils raise money by joining in our annual Race for Life**



## Sporting Achievements

The school is a Dragon Sport affiliated establishment. We take part in many competitions within many different sports. The football team play in the school's league and enter tournaments.

We are always proud of our pupils when we take them to competitions and it is often said that they are very well behaved.

## Extra Curricular Clubs

We offer a wide range of extra curricular activities which change termly these include football, athletics, cricket, cookery, craft, eco, gardening, reading, ICT, coding, journalism, and drama clubs.



A timetable is sent home each term and can be viewed on our website.

## Swimming

The school visit Gwyn Evans Leisure Centre every Monday. Year 5 and 6 attend the autumn and spring term and 3 and 4 spring and summer.

The school has fostered good links with the Physical Education and School Sports Scheme.

## **Junior pupils put on an entertaining performance of Christmas is Forever this Christmas. The infants performed Hey Ewe and The Very Hopeless Camel.**



## Toilet Facilities

All are easily accessible and have been refurbished during the last four years. They are cleaned thoroughly daily and checked throughout the day.

## Links with other countries

We have developed links with schools in other countries. These include Romania, Poland and India Through the sharing of work and experiences the pupils have learnt about different countries and cultures.



## Summary Financial Expenditure Statement Financial Year

### 1st April 2016

The complete section 52 statement provided by the local authority can be found on the Wrexham County Borough Council school's Intranet website at [www.wrexham.gov.uk/intranet/schools](http://www.wrexham.gov.uk/intranet/schools).

#### Expenditure

This year we have purchased Mathswizz to support Maths and additional ipads and laptops to further enhance our ICT across the school.

#### Christmas Fair

Last term each class made and marketed a product to sell at our Christmas Fair. The exciting project encouraged pupils to think creatively, use practical maths and work together. Each class planned, produced a product, marketed it, sold it and worked out their profits. The fair raised over £800

#### Gifts

Since the last meeting the school received a donation of £500 from St Paul's Church fund and £100 from a member of the community. These were donated to provide additional support for vulnerable pupils and to enable them to access trips.

#### Fundraising

The school has raised money for a range of charities including £80 for Nightingale House, £73 for

**SUMMARY FINANCIAL EXPENDITURE STATEMENT 2016/2017**  
**Financial Year**  
**1st April 2016 -**  
**31st March**  
**2017**

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	602,455	585,913	-16,542
PREMISES	35,652	35,552	-100
TRANSPORT	8,124	2,580	-5,544
SUPPLIES & SERVICES	47,539	43,356	-4,183
EDUCATION SUPPORT SERVICES	62,349	58,239	-4,110
CONTINGENCY FUND	0	29,064	29,064
<b>TOTAL EXPENDITURE</b>	<b>756,119</b>	<b>754,704</b>	<b>-1,415</b>
<b>OTHER INCOME</b>	<b>-157,119</b>	<b>-129,125</b>	<b>27,994</b>
<b>BALANCE AS AT 1st April 2016</b>	<b>-32,769</b>	<b>-32,770</b>	<b>-1</b>
<b>TOTAL NET EXPENDITURE</b>	<b>566,231</b>	<b>592,809</b>	<b>26,578</b>

Jeans for Genes and £142 for Children in Need. A food parcel was also donated to the Wallich Food Bank in Wrexham.

#### Travel and Subsistence/ Governors expenses

The Governors did not claim any expenses from the school budget during the last 12 months.

#### School Prospectus

The prospectus was updated in December. There are no major changes since the last governor's report.

#### Each year pupils celebrate World Book Day





## LEARNING TODAY FOR OUR TOMORROW

Brynteg C.P. School

Maesteg

Brynteg

Wrexham

LL11 6NB

Phone: 01978 756398

Fax: 01978 756480

Email: [mailbox@brynteg-pri.wrexham.sch.uk](mailto:mailbox@brynteg-pri.wrexham.sch.uk)

### Discipline

At Brynteg School we aim to educate our pupils in a safe, caring and stimulating environment. We believe that children need firm guidelines and need to know what to expect in every circumstance. Children are rewarded for good behaviour and have a clear understanding of the sanctions should they choose not to. Our rules are simple:-

- Listen when other people are speaking.
- Speak positively to and about others.
- Keep hands, feet and objects to yourself.
- Follow instructions first time.

### Session Times for School

First Bell 8.40a.m.

Morning

8.50a.m. – 12.00 noon

Afternoon

12.55p.m. – 3.10p.m.

Nursery

8.50a.m. – 11.30a.m.

## What Does a Governor Do?

The duties of a governor are many but first of all, some of the things we do not do! We are not managers in the day-to-day sense; the school is managed by the Headteacher and her management teams.

We are not policeman or inspectors – it isn't our job to lay down the law nor to criticize the running of our school. Nor, on the other hand, do we replace a rubber-stamp or act simply as a pool of 'VIPs' to turn up at shows.

Our role is essential in raising performance and we are continuously striving to raise standards. We support the school as well as ask challenging and searching questions.

We are involved in the school's self evaluation process, analysis of the All Wales Core Data Sets, (You will find a report on these on pages 9

and 10) and target setting.

Our role is to act as representatives of the community. As 'outsiders' we are able to put the interests of the children ahead of all other potential considerations. We support the school in the community, making the most of their successes and the good name, and keeping parents and others informed of developments. We also do our best to broadcast any difficulties imposed from outside – problems in our building, security etc. We support the school through difficulties emerging either from within or outside, giving what help we can to prevent a situation from developing to a point where it might affect the children's school life.

We have a wide range of legal responsibilities. We appoint staff, we make sure the National Curriculum is being delivered, and we are responsible for policy areas, which



have some community sensitivity, such as discipline and sex education. We make sure the school makes the best possible use of their resources. All this makes for some tricky job. It is impossible to please everyone all the time, and that means well-established relationships between governors and the school community is very important.

We hope that this report reflects the openness of our school and the communication to parents. We have tried to expand areas of our report which are important to you. We need to know what kind of information you would like to see in the future reports. If you are still interested in finding out more, please do come to one of our meetings particularly if you are thinking of standing for election in the future as a governor.

Councillor Neil Rogers

**Each year the school sets end of phase targets for all pupils.**

**Targets for 2018**

Targets are set when pupils first start school and reviewed regularly.

Key Stage 2	Level 4	Level 5
Science	87.5%	31.2%
Maths	87.5%	31.2%
English	87.5%	37.5%

Foundation Phase	Outcome 5	Outcome 6
Personal and Social	95.8%	62.5%
Maths	95.8%	41.7%
English	95.8%	33.3%

J3 discovered what it was like at Christmas in Erddig during Victorian times



Our first Super Learning Day with a pirate theme was a huge success!



**We are always aiming to improve standards and prioritise our Professional Development. The following courses are some that have been attended.**

**Autumn Term 2017**

- 26/9/17 - R Connell - GWE, Effective Collaboration for Continued Improvement
  - 4/10/17 - All staff, Asthma and Jext pen training
  - 13/10/17 - N Roberts, multi skills training
  - 20/10/17 - R Connell LAC co-ordinators
  - 21/10/17 - L Kelly, Gareth Metcalf training  
L Jones, Coding
  - 26/10/17 - R Connell, Education conference  
L Jones, DCF
  - 6/11/17 - S Jones and L Jones, Mr P training
  - 8/11/17 - S Jones and S Valentine, KS2 intervention programme
  - 10/11/17 - R Connell, Exclusion and Pastoral Planning  
M Firth, Mantle of the Expert
  - 22/11/17 - M Firth, Attachment and Trauma training
  - 23/11/17 - R Connell, Curriculum for Wales, Turning the Corner, GWE conference
  - 24/11/17 - R Connell, 5 Ways to Well Being  
L Jones, N Roberts, S Oldland and E Richards, English in the FP
  - 29/11/17 - S Jones and L Watts, Numeracy across the curriculum
  - 5/12/17 - S Valentine, NQT mentoring  
R Connell, EVC training
  - 7/12/17 - L Edwards and J Pugh, outstanding phonics phase 1
- Spring Term 2018**
- 8/1/18 - M Firth and L Kelly, Alan Peat training
  - 10/1/18 - R Connell, Gareth Coombs, Effectively Evaluating and Improving Teaching and Learning
  - 12/1/18 - R Connell, Responsible Person Training
  - 17/1/18 - R Connell, Family Signature
  - 29/1/18 - M Cochran and H Bexon, three day SAP training



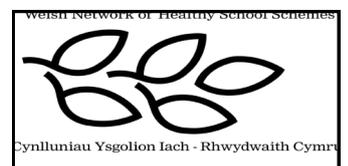
**ATHLETICS TOURNAMENT**

**Reporting To Parents**

We aim to keep parents fully informed about their child's progress. Parent's evenings are held in the autumn term and end of summer term. Reports on progress in English and Maths, targets and the following terms topics are sent home in the spring term and a comprehensive report on all subjects at the end of the summer term. We have an open door policy and are available to discuss any concerns parents have.

**Complaints Procedure**

We pride ourselves on our home-school partnership and open door policy. We therefore anticipate that complaints and concerns will be resolved informally via parent/teacher communication. Parents should bring any unresolved complaints to the headteacher in the first instance. Parents who remain unsatisfied then contact the chair of governors.



**Brynteg County Primary School**

## Pupil Deprivation Grant - Report to Parents 2017-2018

**Overview**

The Pupil Deprivation Grant is for pupils in Wales who are entitled to Free School Meals. It is a sum of money allocated to schools to close the attainment gap between those eligible for free school meals and their peers. In 2017 /18 Brynteg C P School was allocated a total Pupil Deprivation Grant of £. Brynteg C P School has a comprehensive plan, agreed and monitored by GwE and Wrexham Local authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to fund:

An additional M5 key stage 2 teacher working afternoons	£15,231
A teacher UPS3 to work two days to lead programmes across the school	£9,760
Level 2 Teaching Assistant working with pupils across the school with additional learning difficulties for 16.50 hours a week	£6664
Headsprout Project—1, level 2 Teaching Assistant and 1 teacher to attend Headsprout Reading training.	£7000
Teaching assistants to run programme	£700
2 level 2 Teaching Assistants to work for a total of 18 hours a week to run a wide range of groups including parents groups, SAP, Fun Friends, Talk Time, Unearthing Programme, Family Funs	£3528
Wrexham County Borough Counsellor Services to work with pupils for one morning each week.	£4321
PASS	£262.50
Mathswhizz individualised maths programme	£3500
Level 2 Teaching Assistant to lead Mathswhizz programme	£1435
Resources to support MAT, Booster and other groups	£248.50
	£52,650

**Strategy for Using the Funding:**

For the year April 2017 to March 2018 the pupil deprivation grant funding was allocated in the following way:

- To ensure smaller classes provide the opportunity for every teacher to provide every child with 'Feedback' (Sutton Tool Kit) which is specific, clear and accurate. Every child will be individually tracked and support provided for all pupils.
- To increase parental involvement.
- To support children who need extra help with basic skills in literacy and numeracy.
- To target emotional support using counselling services.
- To provide booster work with individuals and groups for literacy and numeracy.

**Accountability**

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for the pupil deprivation grant and report to the Governing Body on its progress and impact. The Governors are closely monitoring the impact of the expenditure on the educational attainment of our pupils eligible for the funding.

**Measuring the impact of PPG spending**

Our school data, that we are a high performing school. We believe that every experience children have, has contributed towards their achievements, including those funded by this grant.

We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning, and we will continue to strive to narrow the gap for these children.

**EDUCATION IMPROVEMENT GRANT 2017-18**

**Aim of the Funding**

The purpose of the funding is to improve educational outcomes for all learners and reduce the impact of deprivation on learner outcomes by:

- improving the quality of teaching and learning;
- addressing learners' barriers to learning and improving inclusion;
- improving the leadership of educational settings; and
- improving the provision for learners and the engagement of learners.

The table shows how we have used our EIG grant

SCHOOL	Brynteg C P School
<b>School allocation of Education Improvement Grant</b>	<b>£</b>
EIG – Foundation Phase (notional)	51,417
EIG – Other (notional)	8,145
<b>EIG – Total</b>	<b>59,562</b>
<b>School use of the Education Improvement Grant:</b>	
to work towards the Foundation Phase ratios	
improving teaching & learning	
addressing learners' barriers to learning and improving inclusion	
improving the leadership of educational settings	
improving the provision for learners and the engagement of learners	
improved outcomes in literacy	4,000
improved outcomes in numeracy	4,145
reducing the impact of deprivation on educational outcomes	
improving outcomes for pupils in receipt of FSM & to narrow the gap between nFSM & eFSM pupils	
excellent professional workforce	
an engaging curriculum	
qualifications which are nationally and internationally respected	
leaders working together in a self-improving system	
<b>Total Grant allocated</b>	<b>59,562</b>