

# Brynteg CP School

**'LEARNING TODAY FOR OUR TOMORROW'**



Our Vision at Brynteg C. P. School, is to aspire to be the best we can be. We will provide a happy, safe and nurturing environment in which children, staff and parents will work actively in partnership. We will create an environment in which every pupil is valued and empower all children to realise their full potential and have the confidence and skills to meet the challenges of the future.

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Brynteg C.P. School  
Maesteg  
Brynteg  
Wrexham  
LL11 6NB

Phone: 01978 756398  
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## Prospectus

### Welcome



Welcome to Brynteg County Primary School. We hope that this will be the beginning of a happy and cooperative relationship. We pride ourselves on the caring and friendly ethos of our school community, providing a safe and secure environment where pupils can take pride in their achievements. We aim to work with parents and those with an interest in school life in order to further opportunities for our pupils.

This prospectus aims to give you as much information as possible about our school in order that you are able to make an informed choice regarding your children's future.

We hope that this prospectus will answer any questions you have regarding the life and running of the school, however, there is no substitute for a visit. We would be pleased to show you around and perhaps allow your child to spend a little time in their new class.

We look forward to meeting you.

**Rachael Connell**  
**Head Teacher**

The School Council play an important role in the life of Brynteg C P School.



*Pupils proud to collect our healthy school award.*

## Members of Governing Body and Terms of Office

### LEA Appointed

#### **Chair**

Councillor N Rogers  
31.01.17

#### **Vice**

Mr N Houlden  
09.11.20

Mr D Jones  
31.01.20  
Mrs P Griffiths  
31.01.20  
Mrs C Jones  
01.02.18

### Parent Governors

Mr R Evans  
01.09.18  
Mrs L Edwards  
10.06.19  
Mrs M Firth  
24.06.18

### Community

Rev'd J Aylward  
12.07.16

Mr K Rowlands  
12.07.16

### Staff Governors

Mrs R Connell ex officio

#### **Headteacher**

Mr S Jones  
09.11.20  
Mrs C Farnhill  
27.03.20

#### **Clerk**

Mrs N Wright

## Session Times

### Morning

8.50a.m to 12.00 noon

### Afternoon

1.00p.m to 3.10p.m

### Nursery

8.50a.m to 11.30a.m

Only when attending the after school or breakfast club should pupils be on school premises before 8.40a.m. or after 3.15p.m.

During the normal school week, approximately 22 hours 55 minutes are spent on teaching: - including Religious Education, but excluding the statutory daily act of collective worship, registration and breaks including lunch.

## Term Dates

	2016-2017	2017-2018
<b>AUTUMN TERM</b>		
Term Opens	Mon 5 September 2016	Tue 1 September 2017
Half Term Close	Fri 21 October 2016	Fri 27 October 2017
Half Term Open	Mon 31 October 2016	Mon 6 November 2017
Term Closes	Fri 16 December 2016	Fri 22 December 2017
<b>SPRING TERM</b>		
Term Opens	Wed 4 January 2017	Mon 8 January 2018
Half Term Close	Fri 17 February 2017	Fri 9 February 2018
Half Term Open	Mon 27 Feb 2017	Mon 19 Feb 2018
Term Closes	Thur 6 April 2017	Fri 23 March 2018
<b>SUMMER TERM</b>		
Term Opens	Easter Sunday 16 April	Easter Sunday 1 April
May Day	Mon 24 April 2017	Mon 9 April 2018
Half Term Close	Mon 1 May 2017	Mon 7 May 2018
Half Term Open	Fri 26 May 2017	Fri 25 May 2018
Term Closes	Mon 5 June 2017	Mon 4 June 2018
	Fri 21 July 2017	Fri 20 July 2018
<b>TRAINING DAYS</b>		
	Thurs 1 September 2017	
	Fri 2 September 2017	
	Tues 3 January 2018	
	Fri 7 April 2018	
	Fri 30 June 2018	

## Child Protection

The All Wales Child Protection Procedures make it clear that schools have an important role to play in the protections of children against abuse. This is confirmed by the Local Authority School Child Protection Procedures, in conjunction with the Local Safeguarding Children's Board, which set the necessary action to be carried out by staff.

Brynteg County Primary School therefore has a **duty** to refer any concerns about the well-being of pupils to the Safeguarding and Support Department for further advice.

Mrs R Connell is the designated person in charge of Child Protection and Mr S Jones in her absence.

*Helping to pack the shoe boxes with Teams4U*



## Governor Information

We are required to supply you with the names and addresses of our Chairperson and Clerk.

### Chairperson

#### **Councillor Neil Rogers**

1 Cripps Avenue  
Southsea  
Wrexham  
LL1 6RA

### Clerk

#### **Mrs Norma Wright**

C/O Brynteg C.P. School  
Brynteg  
LL11 6NB

The school should always be your first port of call when you wish to discuss any matters. The

Governors should only be contacted when you feel you have not been dealt with appropriately.

The School's contact details are as follows:-

Brynteg C.P. School  
Maesteg,  
Brynteg,  
Wrexham  
LL11 6NB  
01978 756398

### Secretary

#### **Mrs Norma Wright**

Available every day except Wednesday.

### Headteacher

#### **Mrs Rachael Connell**

## Provision for Pupils with Additional Learning Needs

### Special Educational Needs

The Role of the Additional Learning Needs Coordinator (ALNCo) , Mrs Firth is to provide support for children who are struggling to meet the demands of the National Curriculum in Literacy and Numeracy. Following discussion with parents and Class Teacher an Individual Education Plan is written which sets out targets for development. These plans are reviewed regularly. The Welsh Office have drawn up a Code of Practice for SEN which the school now follows. When a child has an IEP they are said to be on School Action. If they are receiving School Action + then they are supported by an outside agency. Individual Behaviour Plans (IBP's) are written for pupils who struggle to manage their behaviour. Targets are set with the pupils and reviewed regularly.

### More Able and Talented Pupils

The More Able and Talented coordinator is Miss Roberts. These pupils are now identified at an earlier stage. Work in class is differentiated for them. This year a range of activities were planned to extend their learning experiences such as extended writing programmes.

*Visits and hands on experiences bring learning alive*



### Booster Groups

Individuals and groups of pupils are benefiting from extra individual support with their reading and maths. In the Foundation Phase pupils are given extra support using a scheme called Blitz. This is used to raise standards in reading. In Key Stage 2 Catch-Up is used. This is for two 15 minute sessions each week. Mrs Roberts provides group and 1 to 1 for children to work on their targets on their individual education plans.

There are a wide range of support systems in place which include the Student Assistant Support Programme. (SAP) Group sessions focus on improving the pupils' self esteem, self awareness and communication skills. It gives children the opportunity to share concerns, learn how to care for self, others and let others care about them.

Talk Time is where children can share their concerns or worries and Friends for Life is a programme which targets children who need a boost in their self-confidence. All interventions provide pupils with support which helps increase their ability to concentrate in class.

### Pupil Progress

Your involvement in your child's progress is very important and can be achieved in a number of ways –

By talking to your child about his/her work.

Discussion with their class teacher through parent's evening or through a prearranged meeting.

Termly written reports on literacy, numeracy and personal and social development and an annual written assessment report in July covering all aspects of the curriculum.

Should you have any concerns regarding your child's welfare or progress, please do not hesitate to contact the school at any time, someone will speak to you immediately.

### Looked After Children

Mrs Connell is the person responsible for looked after children. The policy focuses on promoting the educational achievement of looked after children.



### Pupils with Disabilities

It is not the policy of the school to refuse admittance to any pupil who has mainstream academic ability. The school provides accommodation, resources and a curriculum with an inclusive ethos, so that if a child has a disability, they will be treated no less favourably than other children. Our Accessibility Plan (available on request from the office) describes the arrangements the school has in place to ensure access to the curriculum, to information and to the physical buildings of the school .

### Strategic Equality Plan & Equality Diversity Policy

All persons are of equal value regardless of gender, ethnicity, age, disability or religious beliefs. The policy applies equally to all persons connected to our school community: Pupils, adults, governors and staff.

The policy was drawn up in consultation with pupils, staff, governors and parents and is available from the school office on request.





**Little Cubs Flying Start  
Playgroup  
and  
Nursery Plus**

There is a Flying Start playgroup on the school's site. Children can attend from the age of two. They run a morning and afternoon session. Lucy Edwards is the person in charge.

There is also a Nursery Plus which caters for nursery pupils whose parents require childcare in the afternoons.

*Pupils prepare Welsh cawl.*



***Our school is a  
designated  
No Smoking Zone***

The village of Brynteg is situated midway between the villages of New Broughton and Pentre Broughton and is approximately three miles from the nearest town, Wrexham. Brynteg C.P. School is on

the edge of the village close to the shops and local amenities. The Infant premises were opened in January 1978 and the junior extension was added in May 1984. Our Flying Start provision was constructed in 2015.

There are large well-appointed teaching areas plus a spacious hall and kitchen. Outside there are ample hardcore activity yards, large playing field, meadow area, outdoor classroom and pond area. There are currently 192 pupils on role.

## Personnel

### Headteacher

Mrs R Connell

### Deputy Headteacher

Mr S Jones

### Class Teachers

Mrs L Watts

Ms N Lucas

Miss N Roberts

Mr Valentine

Mrs L Jones

Mrs J Pugh

Mrs M Firth

Mrs H Platt

Mr D Griffiths

### Teaching Assistants

Mrs J Roberts

Mrs C Farnhill

Mrs D Jones

Miss S Bell

Miss T Evans

Mrs E Richards

Miss K Edwards

Mrs L Blake

Ms H Bexon

Miss Kirsty Larret

Mrs C Lee

### Secretary

Mrs N Wright

### Cooks

Mrs E Cope

Mrs D Weedon

### Caretaker

Mr M Robertson

### Cleaners

Mrs V James

Mrs S Goodwin

Mrs K Jones

### Midday Supervisor

Mrs L Roberts

## Our School aims are:

- To strive for high standards of teaching and learning across the school to ensure the very best outcomes for every learner.
- To provide a secure, stimulating and challenging environment that promotes both intellectual and social development.
- To enable every child to reach their potential through a curriculum that is appropriate to each individual's needs.
- To nurture curiosity, talent and ability through the promotion of creativity and the celebration of learning.
- To help children develop as responsible citizens with the capacity to contribute to the development of their community.
- To achieve the best outcomes for each child through partnership between pupils, staff parents and the wider community.
- To ensure that children feel a sense of achievement in all that they do.
- To celebrate social and cultural diversity so that everyone feels valued and respected.
- To help children to develop a knowledge and understanding of issues affecting their health and well-being so that they can make informed choices for their future.
- To enable pupils to become responsible and environmentally aware global citizens.
- To value and celebrate children's contributions to society.
- To encourage pupils to maintain high standards of work and behaviour at all times.
- To develop enquiring minds, enterprising skills and embrace lifelong learning.

## Health and Safety

The school takes Health and Safety most seriously. There is a designated Health and Safety governor who regularly reports back. The school is secure from outside intrusion. All visitors must use the front entrance and make themselves known to a member of staff before proceeding with their intended business.

### Security

All external doors are closed at 9.00 a.m. and can only be opened from inside the building. Pupils who arrive late have to come to the main office.

We have had an effective CCTV system installed which provides 24 hour coverage around the whole school. This has resulted in less vandalism.

## Information on School Policies

### Admissions Policy

The school admission number is 25. The paperwork must be completed for Sept 2016 Nursery pupils by the 20<sup>th</sup> of February 2016. Reception 2016 by the 28<sup>th</sup> of November 2015 and for Secondary pupils for September 2016 by the 24<sup>th</sup> of October 2015.

All other information regarding admissions including timetables, policies and open evening dates are available on the Wrexham County Borough Intranet at [http://www.gov.uk/english/education/admissions\\_index.htm](http://www.gov.uk/english/education/admissions_index.htm).

Brynteg School is a feeder school to the Bryn Alyn High School. Out of 15 pupils last year 12 went to Bryn Alyn, 1 went to St Joseph's High School, 1 to Ysgol Clywedog and 1 to Penley

In accordance with the LEA Policy, children are admitted to the school in the September following their 3<sup>rd</sup> birthday.

Please note that we now admit children to the Early Entitlement class, the term following their third birthday.

Parents who wish to visit the school and/or obtain more information are welcomed to contact the Headteacher beforehand

### Charging and Remissions Policy

Where the parents of a pupil are in receipt of Income Support, Job Seekers Allowance (Income Based) Immigration and Asylum Seekers Allowance or Child Tax Credit Wrexham County Borough Council will fund the full cost of board and lodging. This

applies to any residential activity that it organises for pupils. If the activity is deemed to take place within the school hours or where it forms part of the syllabus for a prescribed public examination or the National Curriculum the Governing Body will meet the costs.

On the other hand, if the Governing Body finds that they cannot meet this extra cost, then the activity for the rest of the children will not take place.

## Other activities

### Healthy School Status

We have successfully achieved eight years of the Healthy Schools Award and are working towards the Healthy School's NQA status. We promote a healthy lifestyle and diet through a wide range of initiatives and events.

### Eco School

We have successfully gained the Platinum Flag Eco School status on two occasions. The Eco Club meets every week with pupils representing every class to work on issues such as recycling, Fairtrade and saving energy. They also have a kitchen garden where they grow their own vegetables.

### Links with other countries

This year we have developed links with schools in other countries. These include Italy, India and Japan. Through the sharing of work and experiences the pupils have learnt about different countries and cultures. Every class in the school has produced a mini project about the local area, Wrexham or Wales. Before Christmas pupils made decorations with a Welsh theme and posted them to schools all over the world. They received hundreds of decorations back.

### School Council

Our School Council is made up of two class representatives from Year 2 through to Year 6. At the start of the school year, each class elects their two

class representatives. We hold regular school council meetings and class council meetings are held to discuss any developments or if a class would like to bring an idea forward to school council. The objective of an effective school council is to help children and young people to: Enjoy and feel empowered by their education. Feel that their school responds to their needs and views. Have a say about decisions, and to play an active role in making their school a better place and to develop life skills through participation.



*School Council visit to Mayor's Parlour.*

*Dee Valley Water explain why water conservation is important.*



**Links with Industry**

The school are continuing to improve links with industry. STEM have organised interactive workshops to promote the importance of Science in the work place as well as visits from STEM ambassadors. These visits enthuse pupils about the world of work.

Years 4 and 6 had a visit to Frankie and Benny's in Plas Coch, Wrexham. They had a fabulous time in finding out how a restaurant is run and later they got to make and eat their own pizza!

All year groups have visited Tesco to look at the different opportunities available there.

Reception make regular visits to the local Londis shop to develop their skills and find out more about jobs in the local community.



*Creating a Welsh ethos is important to us*

## Attendance Statistics

Overall the school's figures for the academic year 2014 - 2015 were 94.4% unauthorised absences were 1.1%. A number of factors contribute to this:- Firstly a number of pupils are late and receive an unauthorised absence mark. This is then counted as a non-attendance even though a child can be present for most of the morning. It should also be noted that the school can only authorise 2 weeks a year for a family holiday.

We also have a number of families who do not encourage school attendance. These families have their details passed on to Educational Social Workers as a matter of law.

## Attendance Information

Parents, school and LEA's share legal responsibilities in respect of school attendance.

A child may be absent on any day: -

- When prevented from attending by sickness or any unavoidable cause.
- Exclusively set apart for religious observance by the religious body to which his/ her parents belong.

Regular attendance is most important. If your child is absent, please let us know the reason as soon as possible by a telephone call or a personal visit. On return to school your child should bring a written note or school absence form.

The Local Authority will have powers to issue Fixed Penalty Notices of £60 for unauthorised absence from school with

effect from September 2014. These Fixed Penalty Notices could be issued to address any unauthorised absences from school in excess of five school days in one term. An information leaflet will soon be produced by Wrexham County Borough Council to provide further details

### Medical Issues

Please let us know any helpful medical information about your child e.g. allergies or special dietary requirements. If possible please let us know beforehand of appointments with the hospital, doctor or dentist. If an appointment involves your child leaving school during the day, please arrange to meet him / her from school, as we discourage children going home on their own during the day for reasons of

personal safety.

Please let us know of situations or circumstances at home or in the family that may affect your child's behaviour or work in school.

If a child is ill at school parents will be contacted to take him/ her home. If this is not possible the child will be made comfortable in school until parents are contacted. If both parents are away from home during the day, and emergency telephone number must be made available to the school.

Please note the following:-

**A child who is not in school does not get an attendance mark, they are absent and are recorded as such. However, we need to be kept informed of the reasons for absence and record these on the register. These absences are then counted as unauthorised. Unexplained absences are unauthorised.**

## Sex and Relationship Education (S.R.E)

The purpose of Sex and Relationship Education is to help and support pupils through their physical, emotional, moral and spiritual development. We believe effective S.R.E. is essential, if children are to make responsible and well informed decisions about their lives.

S.R.E. is delivered using

the Framework for Children's Learning for 3-7 years of age. Along with the Personal and Social Education Framework (P.S.E), for pupils 7-19 years of age, as a basis.

As Teachers and Governors we firmly believe that in drawing up our policy we have taken into consideration the

physical and mental stage of development of the pupils in our school, parental attitude and the accepted values of the community and society at large.

A copy of the School Policy on Sex Education can be obtained from the Headteacher.



## School Uniform

The wearing of school uniform gives pupils a sense of belonging and of being proud of being part of their school.

The school uniform consists of a maroon sweatshirt, a blue polo shirt embroidered with the school logo, grey trousers or skirt and black shoes. Uniform embroidered with our logo is on sale in the school or purchased online at Tesco. Please contact Mrs Wright.

Jewellery should be

limited to a wristwatch and a single stud (only in the ear). Hoops and dangling earrings are a danger and are therefore not allowed. At all times long hair must be tied back.

All children will take part in P.E. lessons, so please make every effort to equip your child with a suitable change of clothing. They should bring a white polo shirt and black shorts and trainers. Warm clothing can be worn for out door games in cold weather i.e. a plain jogging suit.

Please ensure all your child's clothes are clearly marked with their name so that if any go missing they are easily traced.

Due to a growth in complaints about head lice, the school policy for all pupils with long hair to have it tied back either in a ponytail, bun or plaits at all times.



*Our school uniform*



**Pupils receiving their Enterprize Troopers Award at Llandudno.**

## Parking

Parking in and around the school is severely restricted and we would ask you to be patient and considerate. We can't allow access on to the school site during the normal drop-off and pick – up times. This is important for the safety of pupils. We would also ask that you are considerate towards our neighbours when parking outside the school. There is an entrance off Rockwood Road that is also convenient for car drop off.



## Swimming

The school visit Gwyn Evans Leisure Centre every Monday. Every junior pupil is given the opportunity to have swimming lessons every year.

## Sporting Achievements and Extra Curricular activities

The school has fostered good links with the Physical Education and School Sports Scheme. Teachers have received excellent training in the delivery of gymnastics from the PESS training scheme.

The school is a Dragon Sport affiliated establishment. We take part in many competitions within many different sports. We have Football, Hockey, Cricket, Athletics and Golf clubs.

The football team plays in the school's league and enters tournaments.

We are always proud of our pupils when we take them to competitions and it is often said that they are very well behaved.

There are a number of junior extra-curricular clubs taking place during term time. These include netball, art, Welsh, football, cricket, ICT, hockey, Eco, choir, music, computers, gardening, recorders, sewing, golf, writing and cookery. Details of what are available are printed every term.



**Celebrating Book Day**

### School trips

Regular trips, locally and further a-field enhance the curriculum.

All year 5 and 6 pupils are offered the chance to go on residential trips to Glan Llyn, Pentrellyncymmer and Nant BH.



### Core Subjects at Key Stage 2

The children study the following subjects:

English, Mathematics, Sciences, Geography, History, Technology, Information Technology, Welsh, Art, Music, P.E., R.E and PSE.

There is a strong emphasis within the school on the teaching of skills through these subjects.

#### English

English is a core subject, which develops pupils' abilities to communicate effectively in speech and writing and to listen and read with understanding. To ensure parents are involved in the development of their children's reading, a home school reading record booklet is provided. All parents are encouraged to write regularly in it.

#### Mathematics

Mathematics is a core subject of the National Curriculum for all pupils. In Brynteg C.P. School we encourage the children to develop a positive attitude towards mathematical processes. The children are given opportunities to develop mental strategies and apply their knowledge and skills to real life problems that occur in many other areas of the curriculum.

### The Foundation Phase Curriculum

The Foundation Phase in all Infant classes ensures a high adult to pupil ratio. It focuses on the holistic development of children.

The Foundation Phase places great emphasis on children learning by doing. Young children will be given more opportunities to gain first hand experiences through play and active involvement rather than by completing exercises in books. They will be given time to develop their speaking and listening skills and to become confident in their reading and writing abilities.

Mathematics will be more practical so that children can see how problems are solved and how important mathematics is in their everyday lives. There will be more emphasis on children understanding how things work and on finding different ways to solve problems.

The curriculum will focus on experiential learning, active involvement and developing each child's:

- ✓ Skills and understanding.
- ✓ Positive attitudes to learning so that they enjoy it and want to continue.
- ✓ Self-esteem and self-confidence to experiment, investigate, learn new things and form new relationships.
- ✓ Creative, expressive and observational skills to encourage their development as individuals with different ways of responding to experiences.
- ✓ Activities in the outdoors where they have first-hand experience of solving real-life problems and learn about conservation and sustainability.

This framework sets out the **curriculum** under seven Areas of Learning. For each record booklet is provided

#### Science

Science is a core subject it builds upon their knowledge and understanding of the world that they begin to study when they come to nursery.

#### A Focus on Literacy

The National Literacy and Numeracy Framework (LNF) were introduced by the Welsh government in September. This details the skills that we expect children to acquire and master in literacy and numeracy.

Teachers are using the LNF to:

Develop a curriculum to ensure that all learners have the opportunities to develop and refine the skills set out in the LNF.

Integrate literacy and numeracy into their teaching in all subjects.

Help learners with their own self-assessment activities and planning for learning.

Monitor, assess and report on individual learner performance. Identify learners who may benefit from intervention or who are working beyond age related expectation.





## Foundation Subjects at Key Stage 2

### P.E./Sporting Aims

P.E. has a lot to offer all pupils in both Key Stages. The children will be involved in dance, gymnastics, games, athletics, adventure activities and swimming. The school makes use of local facilities, such as the Gwyn Evans Swimming Pool. As well as a balanced programme within their class the children can participate in clubs, school teams, and an annual sports day.

### Art and Design

Art is a foundation subject of the curriculum and is very much enjoyed by pupils in our school.

The scheme of work helps to guide staff in their teaching, whilst ensuring breadth and progression over a child's school year. Children share their techniques in all classes.

A great deal of time and money has been invested in equipment to give our children a range of experiences. Visits by artists in residence and trips to galleries and other exciting projects take place regularly.

This year several classes have worked with artists on a wide range of projects e.g. lantern

making, willow design and designing and making a ceramic mural at the front of the school.

A high standard of artwork can be found displayed in the school, which reflects our commitment to this valuable area and the pleasure it brings to us and our pupils at Brynteg.

### Geography

Geography is taught across the school. Children learn about environmental change, different countries as well as their own environment in which they live.

Geographical skills are developed through teaching around a theme. Pupils enjoy exciting geography based school trips, which involve fieldwork.

### History

History pervades every aspect of our lives and cultures. We believe that the study of history in Brynteg can introduce children to an understanding of the past and how knowledge of the present is informed by the past.

Every opportunity is taken to bring history to life. During their time in Brynteg children may visit

Roman ruins in Chester, a Victorian school at Llangollen, Erddig Hall, Chirk Castle, the Legacy Centre and many other relevant sites.

### Music

Music plays a large part in our school life. As well as following a studies scheme in both key stages, children are encouraged to join in extra musical activities such as recorder, drums and guitar. Many children also take advantage of the violin by the authority's music teacher. Every pupil enjoys the hard work and commitment that goes into producing our annual musicals.

### Welsh

Brynteg is an English speaking school where Welsh is taught to all pupils as part of the curriculum and incidental Welsh is used throughout the school sessions.

### PSHE

Personal, social and health education is taught as a distinct subject. Issues such as community involvement, self respect and respect for others are explored in the sessions.



*Each class has a Digital Champion who supports the other children with their ICT work.*



*Celebrating our pupils artistic talents with an art exhibition*

*Year 3 pupils created a beautiful Roman mosaic with artist Graham Roberts*



### Religious Education

Religious Education is defined as a basic subject in the Education Reform Act of 1988. Within the school it is taught in accordance with the Wrexham Agreed Syllabus and strongly reflects the Christian heritage of the area.

R.E. at Brynteg School is taught as part of a broader process of education, which helps children to make sense of the world and how to relate to it. We have therefore planned the curriculum in order to give the pupils a Christian based experience and include multicultural awareness. Children learn about Judaism and Hinduism and compare these faiths to Christianity.

A daily act of collective worship is required for all pupils. The infants and juniors meet separately during the week and the whole school meets for a 20-minute service once a week. On the other days daily worship happens in individual classrooms. Parents have the right to withdraw their children from R.E. lessons. Alternative arrangements would be made after consultation with the Headteacher.

## Enhancing the Curriculum



*Display is important to celebrate pupils success.*

## Forest Schools

Mrs Firth is a trained Forest School's Leader. This enables us to teach a wide range of skills in the outdoor environment to groups of pupils throughout the year.

### Willow Art



*Art club member's basket to display in St Paul's Church for the harvest service.*



The music curriculum is enhanced with the opportunities for pupils to participate in violin lessons.

Exciting outdoor learning activities in the local area include orienteering in Alyn Waters, years 5 and 6 exploration of Plas Power Woods.

Every class has experienced educational trips both local and further afield with classes visiting Erddig, Chirk Castle, Rhyl, Techniquet and Chester. Two artists worked with year 5 pupils in workshops over two days to create a beautiful glass mural.

## School Meals

School meals should be paid for on a Monday or Friday morning, and all money sent in an envelope clearly marked with the child's name, class and amount of money enclosed. The LEA offers free school meals to children whose parents are in receipt of Income Support. Application forms are available by applying directly to -

Education Department  
Wrexham County Borough Council, 16 Lord Street,  
Wrexham. LL11 1LG

## Links with the Community

The school continues to play its part in the local community. Our choir performed at Valley Court .

## Cycling proficiency for year 5 and 6 pupils helps raise safety awareness



We have worked with Broughton Partnership Board on many initiatives. Links have been strengthened between Bryn Alyn and the other feeder primary schools. The pupils run a food co-op this encourages parents to purchase fresh, local produce on a regular basis.

The Integrated Children's Centre is used for playgroups, after school and holiday clubs. These enhanced facilities enable the community to have access to wrap around care for their children. We have developed strong links with agencies such as the police. The PCSO visits school regularly holding Police Surgeries. This provides the children with the opportunity to share any concerns they have. The police schools liaison officer delivers termly workshops to the classes raising pupils' awareness

of issues such as drug abuse or anti social behaviour.

After Christmas pupils shared their Religious Education knowledge and Art skills with the parishioners of Wrexham at St Giles Church Candlemas service creating and presenting their own christingles. Charity work has included raising money for Jeans for Genes Day, UNICEF, Sport's Relief, the British Heart Foundation and local charity Nightingale House

## Moving On

Brynteg School is a feeder school to the Bryn Alyn High School. There are very strong links between the two schools. During the summer term a range of transition activities are planned to ensure the transition process is an easy one for all pupils.



## School and Class Organisation

From April 2016

### Classes

#### **Nursery**

Mrs Pugh

#### **Reception**

Miss N Roberts

#### **Infant 1**

Miss H Platt

#### **Infant 2**

Mrs L Jones

#### **Year 3**

Mrs L Watts

#### **Year 4**

Mrs M Firth

#### **Year 5**

Mr S Jones

#### **Year 6**

Mr S Valentine

#### **Booster Groups and Early Entitlement**

Mr D Griffiths

**PPA** – Mrs Lucas



*Learning in the outdoors*



*Finding out about water conservation.*

*Some of the fantastic outdoor equipment*

## The Use of Welsh Language

### Welsh Language

Brynteg is an English speaking school where Welsh is taught to all pupils as part of the curriculum and incidental Welsh is used throughout the school sessions.

We endeavour to promote the Welsh Language so that it can survive as a living tongue and to help our pupils to acquire second language skills.

We endeavour to take into consideration that the pace of progress in second language development varies from child to child, situation to situation. However, we hope to ensure that all our pupils attain some measure of second language success depending up on their ability and opportunity to

hear the language.

We also aim to extend the pupils' use of Welsh and to familiarise them with the culture of Wales, which is their special heritage, and to instill in them a healthy respect towards their second language and culture.

It is our intention to equip the children, as far as possible, with the skills to enter fully into the life of their bilingual community. In this we endeavour to link Welsh into other areas of the curriculum, which lend themselves to a Welsh, dimension i.e. Christmas and summer concerts, assembly and Eisteddfodau etc.

Both in the Infant and Junior Departments,

special emphasis is placed on developing the children's oral Welsh through the means of various activities and the use of special resources. These are geared to enrich the children's experience and to enable them to understand commands, instructions and communicate as far as possible through the medium of Welsh.

We also make use of relevant schemes of work and assessment procedures to record the work and the progress of the children and to transfer such information from class to class and then to the secondary schools.





## Home School Links – Working With Parents

### Home-School Arrangements



*Chirk Castle visit*



You are your child's first and most important educator. At Brynteg C.P. we value and appreciate the important role you have to play in supporting your child in developing a positive attitude to school and learning. Studies have proven that children learn best when home and school work in partnership. At Brynteg we offer a wide range of opportunities for parents to actively participate in supporting their children at school. Schools can't educate children alone. We need your support.

### Home-School Liaison

Parent/Teacher consultation evenings are held twice a year, termly reports identifying progress and targets are sent followed by a formal written report in July. In addition, teachers are also available everyday before and after school to discuss any immediate concerns with parents on an informal basis. Alternatively you can ring the school office to make an appointment. We are committed to involving parents and families in the life of the school. Communication is a two-way process. We will always endeavour to keep you up to date about your child's progress. We would ask that you inform us of any 'ups and downs' in your child's life so that we can provide appropriate help and support. If you or your child have problems or worries please contact the class teacher, deputy headteacher or Headteacher so that they can be resolved. Little worries are more difficult

### The Parent Teacher Association

All parents are automatically members of the Friend's of Brynteg School. The Friend's exist to help parents become involved in the life of the school. A variety of events take place during the year and have included discos, quiz nights, bingo, concerts, and talks. These events raise money, which enables them to provide equipment that would not otherwise be available to the school.

They have successfully supported the school in raising money for a wide range of projects such as whiteboard in hall and a new stage. If you can, do come and join in.

to sort out when they have grown into big ones.

### School Newsletter and information to Parents

Our school newsletter is sent out periodically to parents and includes a diary for the term ahead to keep parents informed about what is going on in school. We also have a notice board at the entrance of the school where posters and newsletters keep parents up to date. Children can be quite forgetful so please check bags for information coming from school!

### Pupil Support

Our nominated Pupil Support Workers are Ms Bexon and Miss Evans. They are available to provide support for our children on a one to one basis in Talk Time sessions.

Staff are also trained to run the Student Assistance Programme. SAP is run regularly throughout the year to

### Homework

Pupils are encouraged to practice, extend and broaden their reading at home and your support as parents is vitally important.

All junior pupils will receive written homework at least once a week. The work should give parents the opportunity to see what has been covered and how well their child has coped.

### Home/School Contracts

Included with this Prospectus is a home/school agreement. It outlines the expectations we should have of each other. Please sign and

provide support for children's emotional wellbeing.

### Complaints Procedure

We pride ourselves on our home-school partnership and open door policy. We therefore anticipate that complaints and concerns will be resolved informally via parent/teacher communication. Parents should bring any unresolved complaints to the headteacher in the first instance. Parents who remain unsatisfied then contact the chair of governors.



*Parents celebrate at their childrens' art exhibition*

## Becoming Involved

### Courses for Parents

The school offers a range of courses for parents which change on an annual basis.

### Family Time

There is the opportunity to join the Family Time group. This enables parents to develop their skills through a range of fun and interesting activities. It also supports parents in helping their children to learn.

The group have enjoyed a wide range of activities this year which include trips out to Erddig and Alun Water, ICT lessons,

face painting, cookery, card making, flower arranging, jewellery making, talks from the police, nurse and other agencies to name but a few. If you are interested in any of these or have ideas for other courses please contact the office.

### Becoming a Volunteer

If you are interested in volunteering to help with the work of the school we would love to hear from you. We would always welcome your help in classes, the office or even outside. Parents currently help out with clubs and

listening to reading groups. We would provide the training you need and give you all the necessary support. Many of our current support staff have done this and found employment within the school or elsewhere, although this is not guaranteed. We would need you to complete an enhanced CRB check before you begin. term.

*The whole school and parents took part in the Race for Life raising £300 for cancer research.*



## Wrap Around Care

### Breakfast Club

The school operates a Free Breakfast Club from 8.00 every morning. This club is run by qualified staff and receives funding from the Wales

Government. Children can receive cereal, fruit, toast and a drink for no cost at all.

### Brynteg Tigers After School and Holiday Club

The club is run by the school and offers out of school care for children of working parents and families whose children attend Brynteg. The Club is run by qualified staff and offers a range of different activities over the course of the week. We are registered by CSIW. If you would like your child to join then please contact the club on 01978 756398

### Nursery Plus

Parents of Early Entitlement and nursery pupils can pay for their children to stay for the afternoon.

They can take part in a wide range of activities to help with their all round development. Nursery Plus opens at 11.30 p.m. and finishes at 3.00 p.m



*Making pizza.*





## Playground Buddies

Our school operates a school buddy system at lunchtimes and playtimes. We are a small and friendly school with a family environment. We encourage those family values by giving all children the opportunity to become a playground buddy when they reach the junior class. The benefits of the system are to encourage children to take responsibility, actively care for and look out for other children, try to ensure that all children are free from loneliness or isolation at playtimes and lunchtime and to encourage children to form a variety of friendships with both older and younger pupils.

School buddies work in pairs each playtime and lunchtime. There is a rota in operation. Each buddy is identified by wearing a tabard. They assist in many ways some of these are setting a good example by caring for others, helping children who have fallen over, getting out and putting away playtime equipment, sorting out playground disagreements fairly and instigating suitable age appropriate games with younger children. The buddies have also benefited from dragon sports buddy training.

## Contact Us

Brynteg C.P. School, Maesteg,  
Brynteg  
Wrexham LL11 6NB  
Phone: 01978 756398  
Fax: 01978 756398  
mailbox@brynteg-  
pri.wrexham.sch.uk

## Discipline

At Brynteg School we aim to educate our pupils in a safe, caring and stimulating environment. We believe that children should have firm guidelines, know their boundaries and what to expect and what is expected of them in every circumstance. Children are rewarded for good

behaviour and have a clear understanding of the consistent sanctions imposed when the rules are broken.

Our rules are simple:-

1. Listen when other people are speaking.
2. Speak positively to and about others.

3. Keep hands, feet and object to yourself.
4. Follow instructions first time.

A copy of our parents guide to discipline is always available in school.

## What Does a Governor Do?

The duties of a governor are many but first of all, some of the things we do not do! We are not managers in the day-to-day sense; the school is managed by the Headteacher and her management teams.

We are not policeman or inspectors – it isn't our job to lay down the law nor to criticise the running of our school. Nor, on the other hand, do we replace a rubber-stamp or act simply as a pool of 'VIPs' to turn up at shows.

Our role is essential in raising performance and we are continuously striving to raise standards. We support the school as well as ask challenging and searching questions. We are involved in the school's self evaluation process, analysis of the All Wales Core Data Sets, (You will find a report on these on pages 15 and 16) and target setting.

Our role is to act as representatives of the community. As 'outsiders' we are able to put the

interests of the children ahead of all other potential considerations. We support the school in the community, making the most of their successes and the good name, and keeping parents and others informed of developments. We also do our best to broadcast any difficulties imposed from outside – problems in our building, security etc. We support the school through difficulties emerging either from within or outside, giving what help we can to prevent a situation from developing to a point where it might affect the children's school life.

We have a wide range of legal responsibilities. We appoint staff, we make sure the National Curriculum is being delivered, and we are responsible for policy areas, which have some community sensitivity, such as discipline and sex education. We make sure the school makes the best possible use of their resources. All this makes

for some tricky job. It is impossible to please everyone all the time, and that means well-established relationships between governors and the school community is very important.

If you are still interested in finding out more, please do come to one of our meetings particularly if you are thinking of standing for election in the future as a governor.

**Councillor Neil Rogers  
(Chair)**

