

SPRING TERM 2016

'LEARNING TODAY FOR OUR TOMORROW'

MEETING

THE ANNUAL PARENTS MEETING WHERE GOVERNORS REPORT TO PARENTS WILL BE HELD ON; MARCH 9TH 2016 AT 3.30P.M. IN BRYNTEG SCHOOL HALL

ALL PARENTS ARE WARMLY INVITED.

AGENDA

TO DISCUSS THIS REPORT AND THE DISCHARGE BY THE GOVERNING BODY, THE HEADTEACHER AND THE LOCAL AUTHORITY OF THEIR FUNCTIONS IN RELATION TO THE SCHOOL.

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There were no resolutions passed at the previous annual meeting.

Welcome

Welcome to our Annual Report to Parents for 2015/2016. The purpose of this report is to keep you informed regarding developments in the school and let you know a little about the work of the Governing Body.

Last year was a busy year for the school with many exciting developments taking place.

Flying Start provision is successfully running, this means free childcare is available for children from the age of two.

We achieved the Healthy Schools Scheme Award for the ninth year

The integrated children's centre is offering a wide range of childcare. As well as Flying Start we have Nursery Plus, breakfast club, after school club and a holiday club. In January Early Entitlement again welcomed pupils into school on their third birthday. If you have any queries about these services make an appointment and we would be pleased to show you around.

The school should always be your first port of call when you wish to discuss any matters. The Governors should only be contacted when you feel you have not been dealt with appropriately.

It remains for us to thank you on behalf of the staff and Governors, for your continued support.

Rachael Connell

(Headteacher)

The School's contact details are as follows:- Brynteg C.P. School,

Maesteg, Brynteg, Wrexham.
LL11 6NB

Tel: 01978 756398

Fax : 01978 756480

Website - <http://www.brynteg-pri.wrexham.sch.uk>

Secretary Mrs Norma Wright,
Available every day except Friday.

Pupils collecting our Healthy School's award

**Members of Governing Body and Terms of Office****LEA Appointed**

Chair Councillor N Rogers
31.01.2017

1 Cripps Avenue, Southsea,
Wrexham. LL1 6RA

Vice Mr D Jones
31.01.2020

(Both nominated by Neil Rogers)

Parent Governors

Mr R Evans
01.09.18

Mrs T Mills
27.03.2016

Mrs M Firth
24.06.18

Mrs L Edwards
10.09.2015

Co-opted
Mrs P Griffiths
31.01.2020

Mrs C Jones
08.04.2018

Mr K Rowlands

12.07.2016

Rev. J Aylward

12.07.2016

Mr N Houlden

09.11.2020

Staff Governors

Mrs C Farnhill

27.03.2016

Mr S Jones

09.11.2020

Mrs R Connell ex officio
Headteacher

Clerk

Mrs N Wright

C/O Brynteg C.P.School

Attendance Statistics

Overall last year the school's figures increased to 94.5%. Our target is to improve this further to 95%.

The number of unauthorised absences was 1.1%.

A number of factors contribute to this. Firstly a number of pupils are late and receive an unauthorised absence mark. It should also be noted that the school can only authorise 2 weeks a year for a family holiday. We also have a number of families who do not encourage school attendance. These families have their details passed on to Educational Social Workers as a matter of law.

We have adopted the traffic light system which is used in Ysgol Bryn Alyn and other primary schools in our cluster. It will be used to celebrate good attendance and raise awareness of poor attendance. The information obtained from monitoring a child's attendance is used to give an attendance percentage. Pupils are banded according to their percentage. This information will be shared with the children each week and rewards will be given out to those who have good attendance. It will be reported to parents on a termly basis or more frequently if there is cause for concern.

Green- Pupils with attendance between 98% - 100%

Amber—Pupils with attendance between 80.1% - 97%

Red—Pupils with attendance below 80%

Term Dates 2015-2017

	2015—2016		2016-2017	
AUTUMN TERM				
Training Day			Thurs 1 September 2016 Fri 21 October 2016	
Term Opens	Tue 1 September 2015	40	Mon 5th September 2016	
Half Term Close	Fri 23 October 2015			
Half Term Open	Mon 18 November 2015		Mon 31 October 2016	
Term Closes	Fri 18 December 2015	35	Fri 16 December 2016	
Training Day				
SPRING TERM				
Training Day			Tue 3rd January 2017 Fri 17 February 2017	
Term Opens	Mon 4 January 2016	35		
Half Term Close	Fri 12 February 2016			
Half Term Open	Mon 22 February 2016	30	Mon 27 February 2017	
Term Closes	Fri 24 March 2016		Fri 7 April 2017	
Training Day				
SUMMER TERM	Easter Sunday 25 March		Easter Sunday 16 April	
Training Day				
Term Opens	Mon 11 April 2016	19	Mon 24 April 2017	
May Day	Mon 2 May 2016		Mon 1 May 2017	
Half Term Close	Fri 27 May 2016		Fri 26 May 2017	
Half Term Open	Mon 6 June 2016		Mon 5 June 2017	
Term Closes	Wed 20 July 2016		Fri 21 July 2017	
Training Day	Fri 1st July 2016	36		
Training Day				
TOTALS		195		195
	TRAINING DAYS		TRAINING DAYS	
	April 11th 2016 July 1st 2016		1 September 2016 2 September 2016 Tue 3rd January 2017 Fri 7th April 2017 Fri 30th June 2017	



LEARNING FROM EXPERIENCES AS PUPILS PLAN A CASE FOR WREXHAM MUSEUM AND VISIT THE POST OFFICE



Admissions and Transfers

The school admission number is 25.

The dates for admissions are—
Nursery pupils for Sept 2015 by 26th February 2016.

Reception for September 2015 by 27th November 2015 and Secondary pupils by the 26th October 2015.

All other information regarding admissions including timetables, policies and open evening dates are available on the Wrexham County Borough Intranet at http://www.gov.uk/english/education/admissions_index.htm.

Brynteg School is a feeder school to the Bryn Alyn High School. Out of 15 pupils last year 12 went to Bryn Alyn, 1 to St Joseph's, 1 to Clywedog and 1 out of county.

Give Racism the Red Card

Success was celebrated in Cardiff with our year 5 class winning the media competition with their DVD Give Racism the Red Card.



Initiatives in School

Junior Buddies

Our school operates a school buddy system at lunchtimes and playtimes. We are a small and friendly school with a family environment. We encourage those family values by giving all children the opportunity to become a buddy when they reach the junior class. The benefits of the system are to encourage children to take responsibility, actively care for and look out for other children, try to ensure that all children are free from loneliness or isolation at playtimes and lunchtime and to encourage children to form a variety of friendships with both older and younger pupils. They assist in many ways. Some of these are setting a good example by caring for others, helping children at the dinner tables, those who have fallen over, getting out and putting away playtime equipment, sorting out playground disagreements fairly and instigating suitable age appropriate games with younger children.



The juniors visit Dangerpoint in Holywell to learn more about keeping safe.

School Council visit the Mayor's Parlour.



Eco Club

Eco Club have successfully achieved the Eco School's Platinum Award. Representatives from each class meet each week to work on issues such as recycling, Fairtrade and saving energy. They also have a kitchen garden where they grow their own vegetables.

Eco Committee receiving the award.

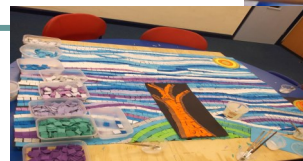


Links with Industry

The school is continuing to improve links with industry. Pupils have visited Frankie and Benny's and Tesco in Wrexham. Tesco have donated prizes for competitions as well as a whole weeks free healthy tuck for every pupil.

Reception make regular visits to the local Lonsis shop to develop their skills and find out more about jobs in the local community. Year 6 have visits from STEM Ambassadors for Guess My Job sessions.

Year 3 pupils worked with local artist Graham Roberts to produce a beautiful Roman mosaic.



School Council

Our School Council is made up of two class representatives from Year 2 through to Year 6. At the start of the school year, each class elects their two class representatives. They hold fortnightly school council meetings and class council meetings are held to discuss any developments or if a class would like to bring an idea forward to school council. They are currently working with pupils from other schools in our cluster. Headteachers have worked together for some time. The school council is further strengthening links by working on joint projects.

The objective of an effective school council is to help children and young people to:

Enjoy and feel empowered by their education.

Feel that their school responds to their needs and views.

Have a say about decisions, and to play an active role in making their school a better place.

Develop life skills through participation.

The School's Action Plan

The school's self evaluation in the Autumn Term and School Development Plan in the Spring Term drive forward improvements. We are regularly evaluating and revising our targets and progress in our school development plan. This year our four main priorities are—

1—To raise standards in mathematics with a focus on numerical reasoning across the school.
2— To develop a Growth Mindset.
3—To continue to improve standards of more able and talented pupils with a focus on English and Maths.

4 –To reduce the impact of poverty on educational attainment.

School Policies

There are a wide range of policies which the School must adhere to and enforce, and it is part of the Governing Body's responsibility to ensure that these policies are monitored to gauge their effectiveness and to ensure that they are kept up to date. Some Governors have specific areas of Policy responsibility, for example in the areas of Safeguarding, Health & Safety, Inclusion and Equal Opportunities. Since the last meeting the Pay, performance management, marking, asthma, ESDGC, attendance, Food & Fitness Policy, Geography, Governor's Allowances, Homework, Language, Literacy, Pay, Performance Management, Science, Hygiene, Welsh,

Admissions Policy, Cultural Diversity, Continuous Professional Development, Leave of Absence, Policy for Safeguarding, Child Protection, Behaviour & Discipline, Additional Learning Needs, Data Protection, Pupil Participation, More Able & Talented and Nutrition are some of the policies which have been updated. A number of policies are available on the school website. All School Policies are available to parents on request from the school office.

Security We have an effective CCTV system which provides 24 hour coverage around the whole school. This has resulted in less vandalism to the school building.



Welsh traditions play an important part.

Pupils with Additional Learning Needs

Additional Learning Needs

The Role of the Additional Learning Needs Coordinator (ALNCo), Mrs Firth is to provide support for children who are struggling to meet the demands of the National Curriculum in Literacy and Numeracy. Following discussion with parents and Class Teacher an Individual Education Plan is written which sets out targets for development. These plans are reviewed regularly. The Welsh Office have drawn up a new Code of Practice for SEN which the school now follows. When a child has an IEP they are said to be on School Action. If they are receiving School Action + then they are supported by an outside agency.

Individual Behaviour Plans (IBPs) are written for pupils who struggle to manage their behaviour. Targets are set with the pupils and reviewed regularly.

More Able and Talented Pupils

The More Able and Talented coordinator is Miss Roberts. These pupils are now identified at an earlier stage. Work in class is differentiated for them. This year a range

of activities were planned to extend their learning experiences such as an extended writing programmes and maths activities in Ysgol Bryn Alyn.

Booster Groups

Individuals and groups of pupils are benefiting from extra individual support with their reading and maths. In the Foundation Phase pupils are given extra support from Mrs Roberts, this is used to raise standards in reading. In Key Stage 2 Catch-Up is used. This is for two 15 minute sessions each week.

There are a wide range of support systems in place which include Student Assistant Support Programme. (SAP) Group sessions focus on improving the pupils' self esteem, self awareness and communication skills. It gives children the opportunity to share concerns, learn how to care for self, others and let others care about them.

Talk Time is where children can share their concerns or worries with a member of staff and Friends for Life is a programme which targets children who need a boost in their self-confidence. All interventions provide

pupils with support which helps increase their ability to concentrate in the classroom.

Pupils With Disabilities

It is not the policy of the school to refuse admittance to any pupil who has mainstream academic ability. The School provides accommodation, resources and a curriculum with an inclusive ethos, so that if a child has a disability, they will be treated no less favourably than other children. Our Accessibility Plan (available on request from the office) describes the arrangements the school has in place to ensure access to the curriculum, to information and to the physical buildings of the school.

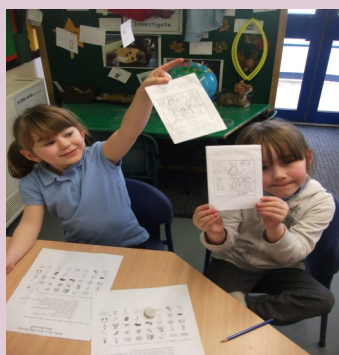
Children helped Teams2U with the shoe boxes



Over the last couple of years we have significantly increased our Teaching Assistant support. All pupils benefit from being taught in smaller groups and even one to one support.



Whatever they are, pupils are always proud of their achievements!



J.2 visit the library

Learning about water conservation .



The Whole Curriculum

The Curriculum

The School continues to provide a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. We have continued to support initiatives to encourage art, drama music and sport. Cross-curricular planning and use of the outdoor learning environment is an important and on-going area of development for the school.

The Foundation Phase in all Infant classes ensures a high adult to pupil ratio. It focuses on the holistic development of children and their skills across the curriculum. All

classes are now following a skills based curriculum, all classrooms now have interactive whiteboards to support teaching and learning.

Developing Thinking Skills

The school's embedding the techniques of teaching in the classroom which allow each child to develop their own thinking skills and enable them to explore in their learning. The children focus more on how to learn; are frequently required to verbalise and to articulate their thinking/learning and support each others' efforts to learn and jointly construct their learning.

They are encouraged to take responsibility for their own learning and make informed decisions, reflect, monitor and self-evaluate their own progress.

Learners and teachers have a common language of learning.

Welsh Language

Brynteg is an English speaking school where Welsh is taught to all pupils as part of the curriculum and incidental Welsh is used throughout the school sessions.

Nursery pupils celebrating the Chinese New Year with their dragons.

Enhancing the Curriculum

The music curriculum is enhanced with the opportunities for pupils to participate in violin lessons. Years 5 and 6 had an enjoyable experience last term watching the Welsh Chamber Orchestra at Glyndwr.

Exciting outdoor learning activities in the local area include orienteering in Alyn Waters, exploration of Bersham's Plas Power Woods, Erddig and Chirk.

This year all junior classes benefited by learning more about health and safety with a visit to Dangerpoint and years 5 and 6 a weeks cycling proficiency training.

Every class has experienced educational trips both local and further afield with classes visiting Manchester Imperial War Museum, Erddig, Chirk Castle, Delamere Forest, Techniquet and Chester.



A Focus on Literacy

Initiatives to support the development of literacy have included Junior 3 and 4's A Play for a Day, visits by authors and poets including Welsh author Rob Lewis.

Every class in the school participates in library visits.

A whole school creative writing competition enabled pupils across the school to show off their writing talents.

Learning through practical sessions.

Author Rob Lewis tells his tales.



A Community Focus

PAGE 6

Links with the community

The school continues to play its part in the local community.

There are strong links between Bryn Alyn and the other feeder primary schools.

The Integrated Children's Centre is used for playgroups, after school and holiday clubs. These enhanced facilities enable the community to have access to wrap around care for their children.

We have developed strong links with agencies such as the police. The PCSO visits school holding Police Surgeries. This provides the children with the opportunity to share any concerns they have. The police schools liaison officer delivers termly workshops to the classes raising pupils' awareness of issues such as drug abuse or anti social behaviour.

Rev. Aylward leads a regular whole school assembly.

Charity work has included raising money for Jeans for Genes Day, UNICEF, Sport's Relief, the British Heart Foundation and local charity Nightingale House.

Our choir enjoyed singing for the local people at Valley Court just before Christmas.



This year we have run a variety of different workshops and activities for parents, these include ICT and cookery sessions.

The Friends of Brynteg School meet regularly. They have many fundraising events planned including regular Film Nights, Bingo and Discos. All parents are welcome.

Staff and pupils all helped with the Christmas Fair



Sporting Achievements

The school is a Dragon Sport affiliated establishment. We take part in many competitions within many different sports. The football team play in the school's league and enter tournaments.

We are always proud of our pupils when we take them to competitions and it is often said that they are very well behaved.

Extra Curricular Clubs

We offer a wide range of extra curricular activities which change termly these include rugby, football, netball, athletics, golf, cricket, cookery, choir, eco, gardening, reading, ICT, Welsh and drama clubs. A timetable is sent home each term and can be viewed on our website.

Swimming

The school visit Gwyn Evans Leisure Centre every Monday. Year 5 and 6 attend the autumn and spring term and 3 and 4 spring and summer.

The school has fostered good links with the Physical Education and School Sports Scheme.

Junior pupils put on an entertaining performance of Aladdin this Christmas. The infants looked at Christmas around the world.



Toilet Facilities

All are easily accessible and have been refurbished during the last four years. They are cleaned thoroughly daily and checked throughout the day.

Links with other countries

We have developed links with schools in other countries. These include Italy and India Through the sharing of work and experiences the pupils have learnt about different countries and cultures.



Summary Financial Expenditure Statement Financial Year

1st April 2015

The complete section 52 statement provided by the local authority can be found on the Wrexham County Borough Council school's Intranet website at www.wrexham.gov.uk/intranet/schools.

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2014/2015 Financial Year 1st April 2014 - 31st March 2015

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
EMPLOYEES	538,346	537,276	-1,070
PREMISES	33,130	33,896	766
TRANSPORT	490	407	-83
SUPPLIES & SERVICES	63,706	40,603	-23,103
EDUCATION SUPPORT SER- VICES	67,423	67,423	0
CONTINGENCY FUND	0	25,232	25,232
TOTAL EX- PENDITURE	703,095	704,837	-1,742
OTHER IN- COME	-136,378	-111,435	24,943
BALANCE AS AT 1st April 2011	-5,249	-5,249	0
TOTAL NET EXPENDITURE	561,468	588,153	26,685

Expenditure

This year we have purchased additional ipads and laptops to further enhance our ICT across the school.

Apprentice Week

Last term 'The Apprentice' came to Brynteg C P School. The exciting project encouraged pupils to think creatively, use practical maths and work together. Each class planned, produced a product, marketed it, sold it and worked out their profits. A total of £291 was raised by the pupils.

Winners of Apprentice Week



Gifts

Since the last meeting the school hasn't received any donations.

Fundraising

The school has raised money for a range of charities including £89 for Macmillan, £59.01 for Nightingale House, £30 for Jeans for Genes and £140 for Children in Need. A food parcel was also donated to the Wallich Food Bank in Wrexham.

Travel and Subsistence/Governors expenses

The Governors did not claim any expenses from the school budget during the last 12 months.

School Prospectus

The prospectus was updated in December. There are no major changes since the last governor's report.

Pupils' enjoying cookery club





LEARNING TODAY FOR OUR TOMORROW

Brynteg C.P. School

Maesteg

Brynteg

Wrexham

LL11 6NB

Phone: 01978 756398

Fax: 01978 756480

Email: mailbox@brynteg-pri.wrexham.sch.uk

Discipline

At Brynteg School we aim to educate our pupils in a safe, caring and stimulating environment. We believe that children need firm guidelines and need to know what to expect in every circumstance. Children are rewarded for good behaviour and have a clear understanding of the sanctions should they choose not to. Our rules are simple:-

- Listen when other people are speaking.
- Speak positively to and about others.
- Keep hands, feet and objects to yourself.
- Follow instructions first time.

Session Times for School

First Bell 8.40a.m.

Morning

8.50a.m. – 12.00 noon

Afternoon

12.55p.m. – 3.10p.m.

Nursery

8.50a.m. – 11.30a.m.

What Does a Governor Do?

The duties of a governor are many but first of all, some of the things we do not do! We are not managers in the day-to-day sense; the school is managed by the Headteacher and her management teams.

We are not policeman or inspectors – it isn't our job to lay down the law nor to criticize the running of our school. Nor, on the other hand, do we replace a rubber-stamp or act simply as a pool of 'VIPs' to turn up at shows.

Our role is essential in raising performance and we are continuously striving to raise standards. We support the school as well as ask challenging and searching questions. We are involved in the school's self evaluation process, analysis of the All Wales Core Data Sets, (You will find a report on these on pages 9

and 10) and target setting.

Our role is to act as representatives of the community. As 'outsiders' we are able to put the interests of the children ahead of all other potential considerations. We support the school in the community, making the most of their successes and the good name, and keeping parents and others informed of developments. We also do our best to broadcast any difficulties imposed from outside – problems in our building, security etc. We support the school through difficulties emerging either from within or outside, giving what help we can to prevent a situation from developing to a point where it might affect the children's school life.

We have a wide range of legal responsibilities. We appoint staff, we make sure the National Curriculum is being delivered, and we are responsible for policy areas, which

have some community sensitivity, such as discipline and sex education. We make sure the school makes the best possible use of their resources. All this makes for some tricky job. It is impossible to please everyone all the time, and that means well-established relationships between governors and the school community is very important.

We hope that this report reflects the openness of our school and the communication to parents. We have tried to expand areas of our report which are important to you. We need to know what kind of information you would like to see in the future reports. If you are still interested in finding out more, please do come to one of our meetings particularly if you are thinking of standing for election in the future as a governor.

Councillor Neil Rogers



The following two pages show comparative reports of results in the end of phase teachers' assessment provided by the Welsh Government

This report uses data for 2015 for LA and Wales comparative information

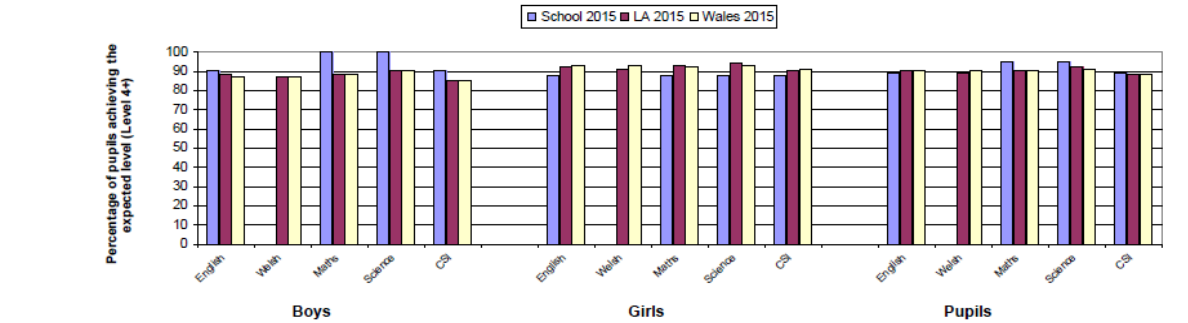
Brynteg C P School
Wrexham

LA/School no: 665/2176

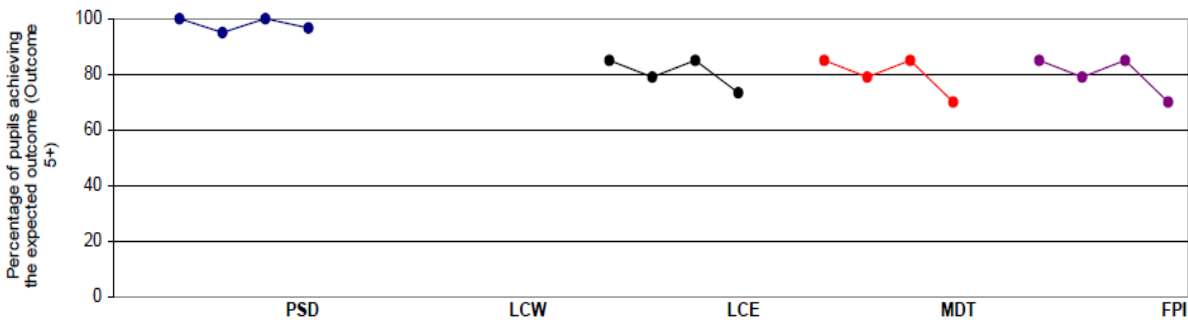
School comparative information: National Curriculum Assessments 2015 with benchmarking
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
English	90	88	87	88	92	93	89	90	90
Welsh	0	87	87	0	91	93	0	89	90
Maths	100	88	88	88	93	92	94	90	90
Science	100	90	90	88	94	93	94	92	91
CSI	90	85	85	88	90	91	89	88	88



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.		
School's results shown in greyed boxes. Column headings refer to...		
Quarter 1	School is in the top 25 per cent.	Free School Meal Group
Quarter 2	School is in the top 50 per cent but not the top 25 per cent.	
Quarter 3	School is in the bottom 50 per cent but not the bottom 25 per cent.	
Quarter 4	School is in the bottom 25 per cent.	
		More than or equal to 32 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		89		93	97	97	
LCW		75		79		92	
LCE	73	76		84		89	
MDT	70	78		85		91	
FPI	70	74		81		86	

The benchmarks have been calculated using a three-year average for Free School Meal data.

- Notes:
- = No historical data available
 - Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
 - If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2015 for LA and Wales comparative information

Brynteg C P School
Wrexham

LA/School no: 665/2176

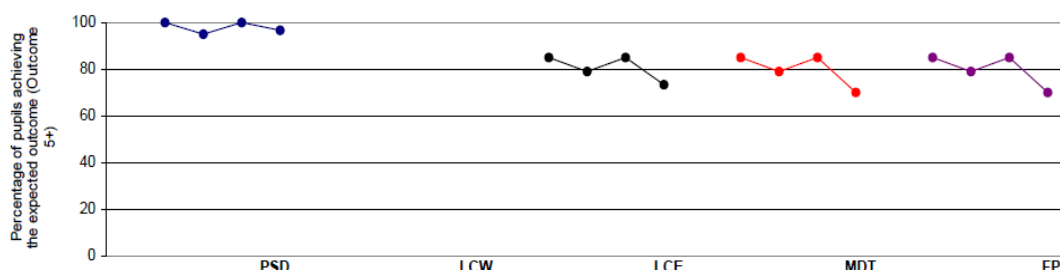
School comparative information: Foundation Phase Outcomes 2015 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
PSD	93	91	92	100	97	97	97	94	95
LCW	0	87	88	0	91	95	0	89	91
LCE	80	83	84	67	91	92	73	87	88
MDT	73	86	87	67	91	92	70	89	90
FPI	73	81	83	67	90	91	70	86	87



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

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Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 32 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		89		93	97	97	
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3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Each year the school sets end of phase targets for all pupils.

Targets for 2016

Targets are set when pupils first start school and reviewed regularly.

<u>Key Stage 2</u>	<u>Level 4</u>	<u>Level 5</u>
Science	93%	27%
Maths	92%	27%
English	92%	27%

<u>Foundation Phase</u>	<u>Outcome 5</u>	<u>Outcome 6</u>
Personal and Social	100%	45%
Maths	85%	35%
English	85%	30%



We are always aiming to improve standards and prioritise our Professional Development. The following courses are some that have been attended.

Autumn Term 2015

M Firth – SENCo Forum
 R Connell – GWE, Challenge and Support Programme
 M Firth – Middle Leaders Course Day 1
 R Connell and T Evans – Powerfully Positive Playtimes with Jenny Mosely
 M Firth – Welsh Second Language
 S Jones – Creative Schools
 S Jones – Senior Mentor Training
 M Firth – Middle Management Course, day 2.
 S Valentine Numeracy GWE

L Jones E Safety

Spring Term 2016

K Larrett, S Bell, E Richards, T Evans, D Jones attended Welsh training at Coleg Cambria
 D Griffiths – NQT Safeguarding and ESafety training
 S Valentine – Physical Literacy (2days)
 L Jones and N Roberts observations in Northop Hall Foundation Phase
 S Jones and R Connell – Pivotal Training
 L Jones – Solar System workshop at Techniquet
 S Jones – Bangor University Mentor Training
 L Jones and S Jones – Masterclass planning
 H Bexon and K Larrett Friends for Life Training (2 days)
 M Firth – Welsh Course (2 days)
 S Jones –Yellow Kite Training
 D Griffiths – NQT – Positive Approaches to Managing Behaviour
 D Griffiths – E safety for NQTs

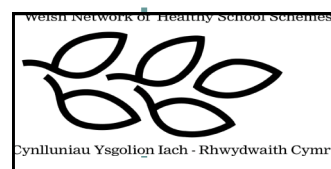


Reporting To Parents

We aim to keep parents fully informed about their child's progress. Parent's evenings are held in the autumn term and end of summer term. Reports on progress in English and Maths, targets and the following terms topics are sent home in the spring term and a comprehensive report on all subjects at the end of the summer term. We have an open door policy and are available to discuss any concerns parents have.

Complaints Procedure

We pride ourselves on our home-school partnership and open door policy. We therefore anticipate that complaints and concerns will be resolved informally via parent/teacher communication. Parents should bring any unresolved complaints to the headteacher in the first instance. Parents who remain unsatisfied then contact the chair of governors.



Brynteg County Primary School

Pupil Deprivation Grant - Report to Parents 2015-2016

Overview

The Pupil Deprivation Grant is for pupils in Wales who are entitled to Free School Meals. It is a sum of money allocated to schools to close the attainment gap between those eligible for free school meals and their peers.

- This year it was set at £1050 per pupil and £300 for reception pupils.
Schools are free to spend the extra funding as they see fit but, the government requires schools to publish information about how they use it.

Overview of the school

Number of pupils and Pupil Deprivation Grant (PDG) received	
Total number of full time pupils on roll in September 2015	156
Total number of year 1 to 6 pupils eligible for PDG this academic year Number of Reception pupils eligible for PDG this year	45 10
Amount of PDG received per pupil in Years 1 to 6	£1050
Total amount of PDG received for financial year	£50,250

Strategy for Using the Funding:

For the year April 2015 to March 2016 the pupil deprivation grant funding was allocated in the following way:

- To ensure smaller classes provide the opportunity for every teacher to provide every child with 'Feedback' (Sutton Tool Kit) which is specific, clear and accurate. Every child will be individually tracked and support provided for all pupils.
- To increase parental involvement.
- To support children who need extra help with basic skills in literacy and numeracy.
- To target emotional support using counselling services.
- To provide booster work with individuals and groups for literacy and numeracy.

Accountability

The head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for the pupil deprivation grant and report to the Governing Body on its progress and impact. The Governors are closely monitoring the impact of the expenditure on the educational attainment of our pupils eligible for the funding.

Measuring the impact of PPG spending

Our school data, that we are a high performing school. We believe that every experience children have, has contributed towards their achievements, including those funded by this grant.

We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning, and we will continue to strive to narrow the gap for these children.

School Plan	Cost	Outcomes	Indicators
Employ a teaching assistant for 13 hours a week to deliver Catch Up literacy and Numeracy.	£5,430	Pupils underachieving will be identified early and participate in Catch Up Literacy and Numeracy Programmes. TAs will be trained to deliver sessions and school will build on its capacity to deliver Catch Up for future years.	A reduction in the number of pupils needing the intervention programmes. Almost all pupils will read in accordance with their chronological age raising standards in reading. Improved standards in literacy and numeracy.
Employ a level 3 teaching assistant for 3 hours a week to lead Family Time Resources	£1388	Support will be in place for families in the community. The school will strengthen links when working with the Communities First provision and families.	A focused approach which supports parents working with their children to improve their learning (Sutton Tool Kit)
Employ a level 3 teaching assistant for 18 hours a week to support FP pupils.	£500		
Employ a level 3 teaching assistant for 18 hours a week to support FP pupils.	£7807.66	The TA will: Manage an effective support system for FSM, FP pupils with ALN. Identify with class teachers the children in need of basic skills or ALN support. Oversee and participate in the delivery of programmes such as Elklan (speech and language) and phonic programme. Phonic programme matched to each child's current level of skill in terms of their phonic awareness of letter sounds and patterns.	Quality delivery of intervention programmes across all Foundation Phase classes. Pupil meeting IEP targets and making good progress in basic skills.
ICT equipment to include 10 ipads and 4 ipad mini to use for sessions with pupils	£5508		Teaching assistants will be supporting learning rather than manage tasks (Sutton Tool Kit)
Employ a KS2 teacher for 5 mornings a week.			Phonics will improve the accuracy of pupils reading.
Training – Friends for Life - two TAs course and supply costs	£17315.44	Maintain single year groups which would be taught in afternoons for foundation subjects. Teachers will plan structured approaches and well-designed tasks to promote talk and interaction between learners.	Improved standards in literacy and numeracy. Less disruption to pupils and their learning. Strategies which have proven successful in raising standards (Sutton Tool Kit) such as high quality feedback, collaborative learning and individualised instruction will be used effectively across all classes
Level 2 TA to work 6 hours a week for SAP, Talk Time, Elklan, Friends For Life etc.	£630		
To employ a level 2 TA 15 hours a week to lead SAP, Talk Time, Friends for Life, Elklan and work alongside teacher delivering MAT project.	£2586		Teaching assistants will be focused on learning (Sutton Tool Kit)
PASS assessment tool to identify pupils needing additional support	£8,770.90		Increase in pupils' self-esteem and self-worth.
			The interventions will remove and reduce barriers.
	315.00		Teaching assistants will have sufficient training to continue to run the programmes.
			Social and Emotional Aspects of Learning will be high priority with skills taught purposefully and explicitly encouraging pupils to apply the skills they learn(Sutton Toolkit)